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*COURSES IN THE COLLEGE OF ARTS
COURSES IN THE DEPARTMENT OF EDUCATION
COURSES IN THE DEPARTMENT OF LAW
SUMMER NORMAL LEADING TO TEACHERS'
CERTIFICATES*

*TENTH ANNUAL SESSION
OF THE
University Summer Schools
JUNE 15 TO AUGUST 2, 1907
AUSTIN, TEXAS*



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OF THE
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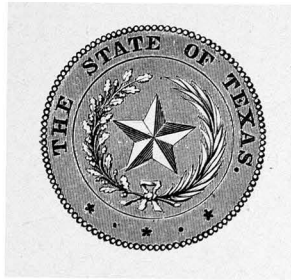
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AUSTIN:
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1907.

**"Cultivated mind is the guardian genius of democracy . . .
It is the only dictator that freemen acknowledge and the
only security that freemen desire."**

President Mirabeau B. Lamar.

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THE UNIVERSITY OF TEXAS SUMMER SCHOOL.

AIMS OF THE SUMMER SESSION.

The summer session of the University was established especially for the benefit of teachers and other persons who can not attend the regular session. Teachers employed in high schools, academies, and colleges will find in the Summer School opportunities to increase their scholarship and to become acquainted with university method in instruction. Much of the work will have direct reference to the proper teaching of high-school studies, such as English, Latin, the natural sciences, history, mathematics, Greek, the modern languages, and manual training.

The Summer School meets the wants also of the regular undergraduate who desires to spend a portion of vacation in study and thereby decrease the number of years to be devoted to the completion of the University courses leading to his degree. All courses are offered on equal terms to both men and women.

FEEES.

Each student in the College of Arts or in the Department of Education will be charged a registration fee of five dollars (\$5.00) for one Summer School course, and two dollars and fifty cents (\$2.50) for each additional Summer School course taken by him. This rule does not apply to courses in manual training and domestic science, the registration fees of which are stated in the description of those courses. Registration fees, once received, are not returnable.

The laboratory fees in botany, chemistry, and physics are specified in the respective descriptions of those courses.

The registration fee in the Law Department is thirty dollars \$(30.00); but a student registered in the College of Arts, in the Department of Education, or in the University Summer Normal will be credited with the amount paid for registration therein.

EQUIPMENT.

The laboratories, the museums, and the library of the University of Texas will be open to students attending the Summer Schools. The library, containing over fifty-two thousand volumes, will be in charge of the regular librarian, Mr. P. L. Windsor. The geological and peda-

gological museums will be of especial interest to teachers, as will the botanical, chemical, and physical laboratories.

The completion of the new wing of the main building gives abundant room for conducting conveniently and effectively all the work of the summer session. The building is well lighted and well ventilated. Even in midsummer the laboratories, the halls, and the lecture-rooms are by no means uncomfortable.

THE COLLEGE OF ARTS.

COURSES OF INSTRUCTION.

The detailed statement which follows shows the courses to be offered in the summer session of 1907. A Summer School course counts toward degrees as the equivalent of a full course for one term of the regular session.

Twenty full courses of the regular session are required for graduation. The student, by completing, for example, nine Summer School courses, would receive his degree should he complete but seventeen full courses of the regular session.

Final credit is not given for the completion of a Summer School course which is a portion of a course offered during the regular session until the remainder of the regular course be completed.

CHEMISTRY.

A. ELEMENTARY DESCRIPTIVE CHEMISTRY:

Five ninety-minute laboratory-lecture periods a week throughout the term.

A survey of elementary facts and principles of chemistry, illustrated by experiments, each student performing, as far as is expedient, the experiments under the direction of the instructor.

The text-book to be used is Newell's *Descriptive Chemistry with Experiments* (D. C. Heath & Co.).

Adjunct Professor SCHOCH.

B. FUNDAMENTAL CHEMICAL REACTIONS INTRODUCTORY TO QUALITATIVE ANALYSIS:

Five three-hour laboratory periods a week throughout the term.

The text-books to be used in this course are Newell's *Descriptive Chemistry with Experiments* and Schoch's *Special Experiments and Discussions in Introductory Chemistry* (D. C. Heath & Co.).

During this session Course B will only be conducted conjointly with Course A. The two together will be five lectures a week and five three-hour laboratory periods a week throughout the term. The two courses together are equal to the first half of Chemistry 1. They will absolve one entrance credit in chemistry.

Students who wish to take Course A only are provided for otherwise.

Adjunct Professor SCHOCH.

C. THE ELEMENTS OF PHYSICAL AND ELECTROCHEMISTRY:

Five lectures a week throughout the term.

The theory of solutions and related subjects will be presented with demonstrations. A thorough knowledge of general chemistry is necessary for this course. It is given specially for the benefit of teachers of elementary chemistry who wish to advance themselves in the subject and become acquainted with modern views and recently discovered facts. The course is identical with Chemistry 24 of the regular session.

Adjunct Professor SCHOCH.

For Course A, a laboratory fee of two and one-half dollars, and for Course B, a laboratory fee of five dollars will be charged for the chemicals used; furthermore, an apparatus deposit of five dollars will be required of students who take one or both of Courses A and B. At the close of the summer session a sum sufficient to cover the cost of non-returnable and broken apparatus, and wear and tear on returnable apparatus will be deducted from the apparatus deposit; the remainder will be returned to the depositor. The amount thus deducted on an average amounts to two and one-half dollars per course. Should this amount exceed the five-dollar deposit, the student will be required to make good the deficit.

ENGLISH.

B. ENGLISH COMPOSITION:

Five hours a week throughout the term.

This course is equivalent to and will count as the Fall Term of English 1 of the regular session. It involves (a) a study of the rhetoric of the whole essay and of the paragraph, (b) the analysis of certain masterpieces of English prose, mainly the essays of Macaulay, and (c) abundant practice in writing. As in all other courses in English Composition in the University, chief stress will be laid on the written work; and each pupil will be met regularly for private conferences concerning his essays. The texts used will be Newcomer's *Elements of Rhetoric*, pp. 1-113 (Holt and Co., New York; price, \$1.00), Hill's *General Rules of Punctuation* (Charles W. Sever and Co., Cambridge; price, 25 cents), and *Select Essays of Macaulay* (edited by Samuel Thurber: Allyn and Bacon, Chicago; price, 70 cents).

Dr. PAYNE and Mr. BASKERVILL.

E. ENGLISH COMPOSITION:

Five hours a week throughout the term.

This course is equivalent to and will count as the Winter Term of English 1 of the regular session. It involves (a) a study of the rhetoric

of the sentence and of words and figures, (b) the analysis of certain English prose masterpieces, mainly narrative and descriptive, and (c) abundant practice in writing. The texts used will be Newcomer's *Elements of Rhetoric*, pp. 114-260 (Holt and Co., New York; price, \$1.00) and Carpenter and Brewster's *Modern English Prose* (The Macmillan Company, New York; price, \$1.10).

The course is a continuation of English B, and no student who has not had English B or its equivalent will be admitted to it without the consent of the instructor in charge.

MR. BASKERVILL.

F. ENGLISH COMPOSITION:

Five hours a week throughout the term.

This course is equivalent to and will count as the Spring Term of English 1 of the regular session. It involves (a) the analysis of certain English prose masterpieces, mainly expository and argumentative, and (b) abundant practice in writing. The texts used will be Carpenter and Brewster's *Modern English Prose* (The Macmillan Company, New York; price, \$1.10) and Addison's *Essays* (edited by Samuel Thurber: Allyn and Bacon, Chicago; price, 60 cents).

The course is a continuation of English E, and no student who has not had English E or its equivalent will be admitted to it without the consent of the instructor in charge.

DR. PAYNE.

G. ENGLISH LITERATURE FROM CAEDMON TO SHAKESPEARE:

Five hours a week throughout the term.

The aim of this course is to give the student a general view of the history and development of English Literature from Caedmon to Shakespeare. A text-book presenting the literary history of the period will be used, but most of the time will be devoted to a first-hand study of representative works of the authors dealt with. Parallel reading and essays will be required. Works of the Old English and of the Middle English periods will be studied in translations or in modernized versions. The following text-books will be used: Pancoast's *Standard English Poems*, pp. 1-55 (Holt and Co., New York; price, \$1.50); Moody and Lovett's *History of English Literature*, chapters I-V (Charles Scribner's Sons, New York; price, \$1.25); Cook and Tinker's *Translations from Old English Poetry* (Ginn and Co., Boston; price, \$1.00); Chaucer's *Prologue* (edited by W. W. Skeat: Oxford University Press, New York; price, 25 cents); Chaucer's *The Knight's Tale Done into Modern English* (by W. W. Skeat: Alexander Moring, London; price, 55 cents); Langland's *Piers the Plowman Done into Modern English* (by W. W.

Skeat: Alexander Moring, London; price, 55 cents); Marlowe's *Doctor Faustus* (edited by Israel Gollancz: The Macmillan Company, New York; price, 45 cents).

English G will count as the Fall Term of English 2 of the regular session.

Adjunct Professor CAMPBELL.

D. ENGLISH LITERATURE FROM SHAKESPEARE TO THOMSON:

Five hours a week throughout the term.

The aim of this course is to give the student a general view of the history and development of English Literature from Shakespeare to Thomson. A text-book presenting the literary history of the period will be used, but most of the time will be devoted to a first-hand study of representative works of the authors dealt with. Parallel reading and essays will be required. The following text-books will be used: Pancoast's *Standard English Poems*, pp. 56-193 (Holt and Co.; New York; price, \$1.50); Moody and Lovett's *History of English Literature*, chapters VI-XI (Charles Scribner's Sons, New York; price, \$1.25); Shakespeare's *Macbeth* and *A Midsummer-Night's Dream* (each edited by A. W. Verity: G. P. Putnam's Sons, New York; price, 40 cents each).

English D will count as the Winter Term of English 2 of the regular session.

Dr. GRIFFITH.

C. ENGLISH LITERATURE FROM THOMSON TO TENNYSON:

Five hours a week throughout the term.

The aim of this course is to give the student a general view of the history and development of English Literature from Thomson to Tennyson. A text-book presenting the literary history of the period will be used, but most of the time will be devoted to a first-hand study of representative works of the authors dealt with. Parallel reading and essays will be required. The following text-books will be used: Pancoast's *Standard English Poems*, pp. 194-577 (Holt and Co., New York; price, \$1.50); Moody and Lovett's *History of English Literature*, chapter XII to the end (Charles Scribner's Sons, New York; price, \$1.25).

English C will count as the Spring Term of English 2 of the regular session.

Dr. GRIFFITH.

A. HISTORICAL ENGLISH GRAMMAR:

Five hours a week throughout the term.

As is well known, the historical study of the English language is of so recent origin that many of our best teachers have not had an oppor-

tunity to pursue such work. It is hoped, therefore, that this course may appeal strongly to teachers of English who are desirous of bettering their equipment. In order that the student may secure a substantial basis for future work in English, much time will be devoted to the study of the language in its earlier stages; the text-book for which will be Smith's *Old English Grammar* (Allyn and Bacon, Boston; price, \$1.00). But, while much of the time will be given to Old English, the subject will, from the outset, be taught with direct reference to its bearing upon the language of the present; and a rapid survey of Modern English Grammar will be made on the basis of Onions's *An Advanced English Syntax* (The Macmillan Company, New York; price, 75 cents). The work will be conducted partly by recitation and partly by lecture.

English A will count as the Fall Term of English 4 of the regular session.

(Omitted in 1907.)

FRENCH.

A. ELEMENTARY FRENCH:

Five hours a week throughout the term.

Essentials of French grammar; easy reading; easy translation and reproduction. Text-books: Joynes's *Minimum French Grammar and Reader* (Henry Holt and Co.), Joynes's *Contes de Fees* (D. C. Heath and Co.).

This course is a part of French A, as offered in the regular session, and no credit can be given for it until the whole course of which it is a part is completed.

Miss HUBBARD.

GEOLOGY.

A. PHYSIOGRAPHY (including the Geography of Texas):

Five hours a week throughout the term.

Lectures, reading, and recitations.

The scope and character of this course is indicated in the following abbreviated outline:

The relation of physiography to the other sciences; how physiography should be studied; maps, models, and other illustrative materials; the earth as a planet; shape, size, and motions of the earth; terrestrial magnetism; gravity; theories of earth origin; the atmosphere and its phenomena; instruments employed in atmospheric investigations; isotherms and isothermal charts; planetary circulation; atmospheric moisture—rain, hail, snow, fog; the hydrosphere; the ocean and its phenom-

ena; oceanic deposits; oceanic currents; the lithosphere; general relations of the land masses; topography, earth sculpture, and stream wear; maps and map-making. Text-books: Simonds's *Geography of Texas*.

The above course is the equivalent of Course A as given during the regular session of the University. If desired it may be used to absolve an entrance requirement of one-half unit. (See University Catalogue.)

Professor SIMONDS.

B. STRUCTURAL GEOLOGY:

Five hours a week throughout the term.

Lectures, reading, and recitations.

This course deals with the composition, formation, and structure of rocks as they appear in the earth's exterior or crust, taking into consideration the results of earth movements, as seen in faults, folds, and associated phenomena. This study opens up an inviting field of thought and inquiry, and by it many things are explained that educated people should understand. It is general rather than technical in character, and will, therefore, meet the needs of all classes of students.

The work as outlined above, together with the Geography of Texas, unless taken with Course A, is equivalent to the first third of Geology 1 of the regular session.

Professor SIMONDS.

C. DYNAMIC GEOLOGY:

Five hours a week throughout the term.

Lectures and recitations.

Dynamic geology is undoubtedly the most interesting phase of geology. It treats of the great forces of Nature, both chemical and physical, and the consequences flowing from them. Here will be considered such subjects as earthquakes and vulcanicity, mountain-making, glaciers and glacial action, hot springs and geysers, etc.

This course is open to those who have completed Course B, or to those who take it conjointly with Course B. It is equivalent to the last third of Geology 1 as offered in the regular session.

Professor SIMONDS.

GERMAN.

C. ELEMENTARY GERMAN:

Five hours a week throughout the term.

Aufsätze und Stilübungen.

Study of the masterpieces of the best models of style in the nineteenth century; criticism and development in the class-room of graded themes;

discussion of German synonyms. The more difficult principles of syntax and the elements of style will serve as a guide to the student in the writing of essays. *Freie Reproduction*. The student's previous work in German will serve as the subject-matter of the essays. Especially adapted to the training of teachers. Absolves German 3.

Associate Professor PRIMER.

D. *Five hours a week throughout the term.*

Faust.

1. Study of the development of religious thought prior and preparatory to that of the first Faust-book. 2. A brief study of related legends. 3. Historic background of the first Faust-book, together with a closer consideration of the historic Dr. Faustus, and of the subject-matter and sources of the first Faust-book. 4. The development of the legend as shown in the later Faust-books, the Faust-dramas, and puppet-plays. 5. The new conception of the character of Faust as first set forth by Lessing and later adopted by Goethe. 6. Goethe's *Faust*, Part I. and Part II.; the reading of the work; its genesis and development; its literary interpretation.

This course is a brief exponent of the poet's life, since *Faust* shows the important steps in the development of Goethe's conception of poetic art.

Associate Professor PRIMER.

E. *Five hours a week throughout the term.*

Nathan der Weise.

Interpretative reading, sources, Lessing's religious views, importance of work in literature.

Associate Professor PRIMER.

GREEK.

All courses count towards the Bachelor's degree.

A. BEGINNERS' GREEK:

Five hours a week throughout the term.

This course is intended for persons who have not studied Greek. It is specially adapted first to teachers of Latin who would make some acquaintance with the language and people that so powerfully affected Rome, and, second, to those who would like to expand their knowledge of the very large Greek element in English. The text-book first used will be Goodell's *The Greek in English* (H. Holt and Co.), to be followed by

Moss's *Greek Reader* (Allyn and Bacon). Only so much of forms and syntax will be studied as is absolutely essential to the reading of simple prose. The aim of the course will be kept constantly in view, but the work will be careful so far as it goes.

Professor BATTLE.

D. HOMER, *ILIAD*. BOOKS I-IV:

Five hours a week throughout the term.

The course is intended primarily for students who have read no Homer. For text, Seymour's *School Iliad*, books I-IV, with vocabulary (Ginn and Co.) is recommended. To obtain a general idea of the Homeric poems and of Homeric civilization it is suggested that Jebb's admirable Introduction to Homer be read before beginning the course.

Professor BATTLE and Adjunct Professor PENICK.

HISTORY.

Each course given in History in the Summer School, except A, is equivalent to one specific term's work in the regular session, and the Summer School courses are therefore arranged in groups of three, each group being equivalent to a full course in the regular session. The courses of each group are arranged in cycles, and are given in successive years, always in the same order, so that a student may complete the group in any three consecutive years.

A. GENERAL HISTORY:

Five hours a week throughout the term.

This course will be accepted for admission to the University, but no other credit will be given.

Designed especially for teachers. This year the emphasis in the course will be placed upon Ancient History (Grecian and Roman) to the invasions of the Germans. Considerable map-work will be done in following the historical geography of the period. Text-books: West's *Ancient History*; Wolfson's *Essentials in Ancient History*.

Mr. RAMSDALL.

Group 1.

D. HISTORY OF GREECE:

Five hours a week throughout the term.

This course will be accepted as a substitute for the Fall Term's work in History 1 of the regular session. Text-books to be announced later.

Mr. HOUSEHOLDER.

B. HISTORY OF ROME TO THE DEATH OF JULIUS CAESAR:

(Not given in 1907.)

E. HISTORY OF THE ROMAN EMPIRE:

(Not given in 1907.)

Group II.

P. THE EARLY MIDDLE AGES:

(Not given in 1907.)

S. THE PAPACY AND THE EMPIRE:

Five hours a week throughout the term.

This course will be accepted as a substitute for the Winter Term's work in History 2 of the regular session.

The period covered will be from the death of Charlemagne to the end of the struggle between the papacy and the empire (814-1254). The books used will be Thatcher and Schwill's *Europe in the Middle Age*, and Tout's *The Papacy and the Empire*.

Mr. HOUSEHOLDER.

J. THE LATER MIDDLE AGES:

(Not given in 1907.)

Group III.

M. THE REFORMATION:

(Not given in 1907.)

K. THE FRENCH REVOLUTION:

Five hours a week throughout the term.

This course will be accepted as a substitute for the Winter Term's work in History 3 of the regular session.

The work will cover the period from 1648 to about 1800, the emphasis being upon the last third of the eighteenth century. It will be conducted by means of recitations and informal lectures, together with oral and written quizzes and reports on collateral reading. Text-books: Shailer Mathews, *French Revolution*; Lowell, *Eve of the French Revolution*; Robinson, *Readings in European History, II*.

Mr. RAMSDELL.

V. NINETEENTH CENTURY EUROPE:

(Not given in 1907.)

Group IV.

N. TEUTONIC AND FEUDAL ENGLAND, 449-1297:

(Not given in 1907.)

Q. NATIONAL ENGLAND, 1297-1688:

(Not given in 1907.)

T. IMPERIAL ENGLAND, 1688-1906:

Five hours a week throughout the term.

The teaching in this course will be by informal lectures and by oral and written quizzes, which will extend to the matter covered by the prescribed collateral reading. Some map-drawing will be required. The organization of the subject will be especially emphasized. Text-book: Terry's *History of England*.

This course will be accepted as the equivalent of the Spring Term's work in History 4.

Professor GARRISON.

Group V.

U. EUROPEAN EXPANSION IN AMERICA, 1492-1775:

Five hours a week throughout the term.

The methods in this course will be the same as in History Q. Text-book: Channing's *Student's History of the United States*.

This course will be accepted as the equivalent of the Fall Term's work in History 5.

Professor GARRISON.

O. THE NATIONALIZATION OF THE UNITED STATES, 1775-1830:

(Not given in 1907.)

R. THE SECTIONALIZATION AND CONSOLIDATION OF THE UNITED STATES, 1830-1906:

(Not given in 1907.)

LATIN.

All courses except A and X may be counted towards the Bachelor's degree.

A. CAESAR'S GALLIC WAR:

Five hours a week throughout the term.

This course is offered for teachers. A knowledge of the common forms and principles of syntax is presupposed. The aim of the instructor will

be to have the class thoroughly master the principles of indirect discourse. Constant practice will be given in reading at sight.

For text any recent edition of the Gallic War will answer. The grammar will be Gildersleeve-Lodge's larger book.

MISS LAVENDER.

B. VERGIL: BOOKS I., II. and IV. OF THE AENEID:

Five hours a week throughout the term.

This course is offered primarily for teachers, to stimulate the teaching of Vergil in the schools. Correct understanding of the text comes first, of course; but much importance will be attached to pronunciation and metrical reading of the Latin, accompanied by appropriate translation into English. Constant practice will be given in reading at sight. A knowledge of the common forms and essential principles of grammar is presupposed.

For the text any recent edition of the first six books of the *Aeneid* will answer. Many of these have vocabularies, so that no separate lexicon is imperative; but every teacher should own and use Harper's *Latin Dictionary*. The grammar used will be Gildersleeve-Lodge's larger book.

PROFESSOR BATTLE.

C. PROSE COMPOSITION:

Five hours a week throughout the term.

Teachers who are preparing for the University, indeed any who are teaching high-school Latin, will find this course profitable. To regular University students the course will afford opportunity to remove conditions, or make up back work necessarily omitted. There will be a thorough drill in forms and in the elementary principles of syntax. The work corresponds to that of the University Freshman Class in Prose Composition (Latin 2). The text-book will be Ritchie's *Latin Prose Composition* (Longmans, Green and Co.).

MISS LAVENDER.

D. CICERO'S MANILIAN LAW:

(Not offered in 1907.)

E. LIVY, BOOK XXI:

Five hours a week throughout the term.

This course is open to teachers and regular University students. Any of the usual editions with notes (Westcott's, Allyn and Bacon; Capes's, The Macmillan Co.), or a bare text, will serve as a text-book.

Valuable preliminary reading is furnished by Myers's *Rome: Its Rise and Fall* (Ginn and Co.).

Adjunct Professor PENICK.

F. CICERO, DE SENECTUTE AND DE AMICITIA:

(Not offered in 1907.)

G. HORACE, ODES AND EPODES:

(Not offered in 1907.)

H. ELEGIAC POETS:

(Not offered in 1907.)

Courses E-H are advanced Summer School courses, being of the grade of regular University Courses 3 or 5.

X. LATIN COMPOSITION FOR BEGINNERS:

Five hours a week throughout the term; not to be counted towards the Bachelor's degree.

This is a rapid course for mature persons desiring to review Latin Grammar and Composition, and will absolve entrance credit in composition for those graded B and over. Text-book: Bell's *Concise Latin Course* by Marchant and Spencer (George Bell and Sons).

Adjunct Professor PENICK.

The attention of all students of Latin, and especially of all teachers of Latin, is directed to the courses offered in Greek. In speaking of the preparation needed by a teacher of Latin, Professor Bennett, one of the most successful teachers of Latin in America, says in Bennett and Bristol's *Teaching of Latin and Greek* (an admirable book, published by Longmans, Green and Co.): "One other addition, however, must be made, namely a knowledge of Greek. The teacher of Greek may perhaps do without Latin, but the Latin teacher can not do without Greek. All Roman civilization is so dominated by Greek influences and Greek ideas, that the person ignorant of Greek is incapable of understanding and interpreting to others the significance of Roman life and thought."

MATHEMATICS.

(Any three of the following courses will absolve Mathematics 1 or 2 of the University Catalogue.)

B. SOLID GEOMETRY:

Five hours a week throughout the term.

Wentworth's *Plane and Solid Geometry*.

This course is intended for teachers wishing to enlarge their knowl-

edge of the subject and for students desiring credit for part of Mathematics 1 or 2 in the University.

Mr. RICE.

C. ALGEBRA AND ANALYTICS:

Five hours a week throughout the term.

It is hoped that this course will be taken by teachers of algebra in the high schools of the State. It can be taken also by those desiring credit for part of Mathematics 1 or 2 in the University. An attempt will be made to treat the subject in a modern way and to show that algebra is not a mere algorithm, but an instrument of great power at the service of clear thought. Identities, equations, inequalities, elements of analytics, limits, algebraic study of straight line and circle, numerical solution of equations, and logarithms, are the subjects studied. Either written notes or a text-book will be used.

Miss LEWIS.

D. PLANE TRIGONOMETRY:

Five hours a week throughout the term.

As thorough a course as time permits will be given in this topic, especial stress being laid upon derivation of important formulae, computation, and graphical methods. Taylor and Puryear's *Plane Trigonometry* will be the text, but will be supplemented by lectures. A table of logarithms of five or more places will be needed. This course is equivalent to the Trigonometry of Mathematics 1, offered during the regular session.

Principal PRITCHETT.

E. ANALYTIC GEOMETRY:

Five hours a week throughout the term.

In this course, which assumes the amount of analytic geometry given in Course C, the study of analytic geometry will be continued as far as time allows. Tanner and Allen's *Analytic Geometry* will be the text.

Miss LEWIS.

F. CALCULUS:

Five hours a week throughout the term.

The most fundamental principles of the Calculus will be considered in this course as intensively as time will permit. Course C or its equivalent is a prerequisite, and Course E is desirable or may be taken at the same time. Persons intending to take this course are requested to communicate with Mr. Rice in advance.

Mr. RICE.

PHYSICS.

A. ELECTRICITY AND MAGNETISM:

Five lectures and six laboratory hours a week throughout the term.

The course is the same as that offered in General Physics during the Winter Term of the University year and will absolve one-third of Course 1 in the University Catalogue.

It is especially recommended to teachers of Physics who have had only elementary training in the subject. The laboratory practice will also prove of especial value to those who have but a limited acquaintance with laboratory methods. Ames's *Theory of Physics* (American Book Company) will be the text used.

A laboratory fee of three dollars is charged.

Professor MATHER and Miss BAILEY.

B. HEAT:

Five lectures and six laboratory hours a week throughout the term.

The course is similar to that offered in second-year Physics during the Fall Term of the University year and will absolve one-third of Course 21 in the University Catalogue of 1906-1907. Special emphasis is placed upon the laboratory practice, that the student may become acquainted with accurate methods of measurement.

The lectures are illustrated with numerous experiments. Edser's *Heat* for advanced students (The Macmillan Company) will be the text used.

A laboratory fee of three dollars is charged.

Professor MATHER and Miss BAILEY.

POLITICAL SCIENCE.

B. ELEMENTS OF ECONOMICS:

Five hours a week throughout the term.

Lectures, collateral reading, and oral quizzes.

This course sets forth the general principles of economic science, surveys the history of economic theory, and outlines the course of economic development.

Professor KEASBEY.

D. ELEMENTS OF POLITICAL SCIENCE:

Five hours a week throughout the term.

Lectures, collateral reading, and oral quizzes.

This course sets forth the general principles of political science, sur-

veys the history of political theory, and outlines the course of political development.

Professor KEASBEY.

SPANISH.

A. ELEMENTARY SPANISH:

Elementary grammar; easy reading; easy translation; vocabulary work and easy composition. Text-books: Hills and Ford's *A Spanish Grammar* (D. C. Heath & Co.); Asensi's *Victoria y otros Cuentos* (D. C. Heath & Co.).

This course is a part of Spanish A, as offered in the regular session; therefore, no credit will be given for it before completion of the whole course of which it is a part.

Miss HUBBARD.

B. INTERMEDIATE SPANISH:

More advanced grammar; irregular verbs; translation; easy composition. Text-books: Hills and Ford's *A Spanish Grammar* (D. C. Heath & Co.); Valdes's *José* (D. C. Heath & Co.).

This course is a part of Spanish A, as offered in the regular session. It will be open to students who have had a beginner's course in Spanish, and to those who, having a condition on Spanish A, desire an opportunity to remove it.

Miss HUBBARD.

C. SPANISH GRAMMAR AND COMPOSITION:

(Not given in 1907.)

D. PROSE READING:

(Not given in 1907.)

THE DEPARTMENT OF EDUCATION.

FACULTY.

WILLIAM SENECA SUTTON, LL. D., *Professor of Education.*
ALEXANDER CASWELL ELLIS, Ph. D., *Associate Professor of Education.*
JOSEPH LINDSEY HENDERSON, M. A., *Associate Professor of Education.*
EDWARD EVERETT RALL, Ph. D., *Instructor in Education.*
JOHN ROBERT SWENSON, M. A., *Lecturer on Education.*
NELSON STRADER HUNSDON, *Lecturer on Manual Training.*
ELEANOR HINDMAN NESBITT, *Lecturer on Domestic Science and Art.*

ADMISSION REQUIREMENTS.

The following classes of students may elect courses in the Department of Education:

1. Those having the rank of the Junior, the Senior, or the graduate student.
2. Those that are over twenty-one years of age and that obtain the approval of the Dean of the Summer Schools.
3. Those that are under twenty-one years of age and that wish to obtain teachers' certificates in order to provide means whereby they may absolve the University requirements for degrees. The student belonging to this third class must obtain the approval of the Dean of the Summer Schools and of the Advisory Committee.

REGISTRATION.

1. Special students who are over twenty-one years of age and who are applicants for teachers' certificates, and students who are pursuing courses in the Department of Education only, are registered exclusively in that department.
2. Students that have each completed ten courses in the College of Arts and that pursue courses in the Department of Education and, at the same time, in the College of Arts, are registered in both the Department of Education and the College of Arts.

REQUIREMENTS FOR TEACHERS' CERTIFICATES.

1. A two-year certificate will be granted to the student that completes four courses in the College of Arts and one course in the Department of Education. (A "course" means a full course of the regular session.)

2. A four-year certificate will be granted to the student that completes ten courses in the College of Arts and two courses in the Department of Education.

3. A life certificate will be granted to the student that completes seventeen courses in the College of Arts and four courses in the Department of Education. The applicant for a life certificate is required to complete three courses in each subject he is preparing to teach.

COURSES OF INSTRUCTION.

The student is permitted to count toward the B. A. degree three full courses in education.

Courses A, B, C, D, F, and I are elementary courses, and they are, as a rule, prerequisite to other courses.

A. SCHOOL MANAGEMENT:

Five hours a week throughout the term.

Lectures, recitations, collateral reading.

This course, dealing with problems pertaining to the organization and conduct of the school, will be of interest to teachers and to students that are expecting to teach. The relations of school boards, superintendents, principals, teachers, pupils, and parents will be carefully investigated in order that insight into principles may be developed. The school laws of the State will be studied in the light of the fundamental law of the school. The student by satisfactorily completing this course, will be given credit for Education 1, offered during the regular session.

Mr. SWENSON.

C. METHOD IN TEACHING:

Five hours a week throughout the term.

This course will consider topics studied during one term of the regular session by students taking Education 2. The laws of teaching as conditioned by the facts of learning will be emphasized. Method will be studied as a necessary, psychological, logical course of procedure, and illustrations from the work of master-teachers will be examined in order that the ruling principles of method may be clearly understood. McMurry's *Method of the Recitation*, DeGarmo's *Essentials of Method*, and Smith's *Systematic Methodology* will serve as a foundation for the recitations, lectures, and discussions. The book first named should be in the hands of each student taking this course.

Mr. SWENSON.

F. THE PRINCIPLES OF EDUCATION:

Five hours a week throughout the term.

This course is designed to furnish an elementary introduction to the philosophy of education and a general survey of the principles underlying the different phases of education, the intellectual, the moral, and the physical. Spencer's *Essays on Education* (Appleton & Co.) form the basis of the lectures and discussions. A feature of the course will be the training in intelligent criticism of educational theory, a purpose to which the text admirably lends itself. Students are encouraged to determine for themselves both the soundness of Spencer's views and the fairness of the objections of his critics.

This course is the equivalent of the second half of Education 2.
(Omitted in 1907.)

B. PSYCHOLOGY OF EDUCATION:

Five hours a week throughout the term.

Text-book: *The Elements of Psychology*, by E. L. Thorndike (A. G. Seiler, publisher, New York).

This course will treat of those phases of psychology which throw light upon the process of teaching both in the regular school work and in those educational duties incident to every walk of life. The work in this section will this year be restricted to the following topics: Association; Memory; Imagination; Perception; Apperception; Discrimination; Conception; Sensation.

Class-room and laboratory experiments will be employed where practicable. A brief study will be made of the anatomy and physiology of the brain and nervous system.

Preparatory reading: Halleck, *Psychology and Psychic Culture* (American Book Co., New York); James, *Psychology, Briefer Course* (Henry Holt and Co., New York); Buell, *Elements of Psychology* (Ginn and Co., Boston).

Associate Professor ELLIS.

I. PSYCHOLOGY OF EDUCATION:

Five hours a week throughout the term.

Text-book: *The Elements of Psychology*, by E. L. Thorndike (A. G. Seiler, publisher, New York).

This course is a continuation of B, but may be taken at the same time with B. The two courses together are equivalent to Education 3 given during the Fall and Winter Terms. The topics covered by this section will be: Habit; Instinct; Emotion; Attention; Reason; the Ego; Will. A thesis also will be required in this section.

Dr. RALL.

D. THE PSYCHOLOGY OF DEVELOPMENT:

Five hours a week throughout the term.

Text-book: Warner's *The Study of Children*, The Macmillan Company. This course is the same as Education 4, given during the regular session.

Attention is here directed to those changing phases of psychic life which are peculiar to the period of growth. The methods, results, and present problems of child study will be considered in their relations to teaching. Preparatory reading: Oppenheim's *The Development of the Child*, The Macmillan Company; *Studies in Education*, Earl Barnes, Stanford University, California; Rowe's *The Physical Nature of the Child*, The Macmillan Company; Sully's *Studies of Childhood*, D. Appleton and Company; Kirkpatrick's *The Fundamentals of Child Study*, The Macmillan Company.

Associate Professor ELLIS.

E. STUDIES IN THE HISTORY OF EDUCATION:

Five hours a week throughout the term.

This course for the summer of 1907 will cover the period of Ancient Education. The topics to be considered include the following: Primitive, Oriental, Greek, and Roman systems of Education. Monroe's *Text-Book in the History of Education* (Macmillan Company, New York) will be used as a text. There will be, in addition, considerable collateral reading, especially in the sources, as well as the writing of abstracts and theses. This course covers the Fall Term's work of Education 5. It is planned to cover the period of Mediaeval Education in 1908, and that of Modern Education in 1909, which constitute, respectively, the work of the Winter and the Spring Term in Education 5.

Dr. RALL.

G. STUDIES IN SCHOOL SUPERVISION:

Five hours a week throughout the term.

This course is designed for principals and superintendents of schools and for students who expect to occupy supervisory positions in the profession of teaching. The necessity and the value of careful, scientific investigation of the practical problems of school supervision will be studied in the light of experience and of modern educational science in order that the true relation of theory to practice may be emphasized. Among the topics to be considered are the nature and limitations of supervision; the city, the county, and the State superintendent's functions; the arrangement of courses of study; the grading of schools; the function of examinations; the selection of teachers; the improvement of

teachers by means of grade meetings and teachers' institutes; reports of teachers, principals, and superintendents; individual instruction of pupils; the relations of the superintendent to the school board and to the general public; a comparative view of the school systems of America, Germany, England, and France; current criticisms of the public schools in America; and lines of advance to be considered by superintendents and principals now employed in the schools of Texas.

This course is open to students that have completed Education 1, 2, 3, and 4 of the regular session, as well as to any school principal or superintendent of two or more years' experience in supervisory work.

During the last three weeks of the summer session of 1907 especial attention will be given to problems in which the county superintendent of schools is especially concerned.

Professor SUTTON.

H. SECONDARY EDUCATION:

Five hours a week throughout the term.

Lectures, assigned readings, reports, theses.

This course will consist of a study of the physical, social, and intellectual changes of the adolescent and the relation of these changes to secondary education.

Some attention will be given to a brief history of secondary education in Europe and America.

Courses of study in cities of the United States, including types of Texas schools, will be examined. As far as may be possible, the relative values, the proper sequence, and the best methods for teaching the different high-school subjects will be considered.

This course is expected to benefit teachers, principals, and superintendents of secondary schools; and, as a rule, courses 1, 2, 3, and 4 in Education are prerequisites; but a student who has completed his sophomore work or a teacher who has had considerable experience, by obtaining the consent of the professor in charge, may be admitted to the class.

Associate Professor HENDERSON.

R. TEACHERS' COURSE IN MANUAL TRAINING:

*Fifteen hours a week, three hours daily, throughout the term.
No credit toward academic degrees.*

This course will include work in bent iron adapted to the upper grades of the elementary school, and in wood adapted to the seventh, eighth and ninth grades. A comprehensive set of bench tools is employed in making simple constructions. A study is made of each project as an opportunity for expression on the part of the pupil, and of its relation to his interests and capacities.

The registration fee for this course is five dollars (\$5.00), and the laboratory fee, including fees for all materials, is five dollars (\$5.00), making a total of ten dollars (\$10.00).

This course will not be given unless at least ten students register for it.

Mr. HUNSDON.

S. TEACHERS' ADVANCED COURSE IN MANUAL TRAINING:

Fifteen hours a week, three hours daily, throughout the term.

No credit toward academic degrees.

This course will include wood-working, furniture construction, mechanical drawing and wood-turning. It will treat of the use and care of the wood-turning lathe.

The use of the lathe and turning tools will be fully explained, and, as in all the other manual training work, it will be shown how to correlate it with the other school work.

The registration fee for this course is five dollars (\$5.00), and the laboratory fee, including fees for all materials, is ten dollars (\$10.00), making a total of fifteen dollars (\$15.00).

This course will not be given unless at least ten students register for it.

Mr. HUNSDON.

[The courses in manual training are given in order that superintendents and principals of schools, and teachers in other fields may have the opportunity to study the educational value of manual training, and to acquaint themselves with the methods and practice of the subject. Special effort will be made to get the student thoroughly acquainted with the work, and to afford enough practice to prepare him to teach the subject.

Talks on the history and educational value of manual training will be given from time to time.

The completeness of the equipment of the Allan Manual Training School, together with its collections of material, offers opportunities that are exceptional in many respects to prospective teachers of manual training.

Course R will be given from 2 to 5 p. m.

Course S will be given from 8:30 to 11:30 a. m.

Teachers who intend to take courses in manual training, domestic science, or domestic art are requested to write before June 1st to Mr. N. S. Hunsdon, 500 E. 8th St., Austin, Texas.]

T. TEACHERS' COURSE IN DOMESTIC SCIENCE:

Ten hours a week, two hours daily, throughout the term. No credit toward academic degrees.

The work in this course relates to simple cookery. Instruction will embrace these topics: Composition, nutritive value, manufacture, and adulteration of foods; combustion, construction of ranges; general care of kitchen equipment; the preparation and cooking of types of foods in their simplest and most easily digested forms.

Lectures on the teaching of domestic science, combining both theory and practical work, will form an essential part of the course.

The registration fee for this course is five dollars (\$5.00), and the laboratory fee, including fees for all materials, is seven dollars and fifty cents (\$7.50).

This course will be limited to a class of twenty students, and may not be given unless at least ten students register for it.

MISS NESBITT.

U. TEACHERS' ADVANCED COURSE IN DOMESTIC ART:

Ten hours a week, two hours daily, throughout the term. No credit toward academic degrees.

This course is intended to prepare teachers so they can teach the sewing in the upper grades of the elementary school and the lower grade of the high school. The course considers the relation of domestic art to the aims and means of education; methods of teaching it in public schools; correlation with other grade work; the planning of courses of study and the problems of equipment and cost. The instruction is given by means of lectures and recitations as well as by practical work.

The registration fee for this course is five dollars (\$5.00), and the laboratory fee, five dollars (\$5.00), including fees for all materials.

This course may not be given unless at least ten students register for it.

MISS NESBITT.

[During the summer of 1904 the Domestic Science and Domestic Art departments were added to the Allan Manual Training School, which is a department of the Austin City High School. The equipment is complete and conceded to be the equal of any in the United States for public school purposes.

Course T will be given from 9 a. m. to 11 a. m.

Course U will be given from 2 p. m. to 4 p. m.]

THE DEPARTMENT OF LAW.

FACULTY.

Professor JNO. C. TOWNES,

Professor W. S. SIMKINS,

Professor B. D. TARBTON.

The second session of this school will be held in the law rooms of the Main Building of the University at Austin, at the same time as the Academic Summer School, extending from June 15th to August 2d, inclusive. The first six weeks will be devoted to instruction and the seventh week to examinations.

DESIGN.

The school is especially designed to aid the following classes of persons:

First, those who have studied law without instruction and are not able to attend a regular law school during even one session, but yet desire aid in mastering the elementary principles of the law before entering the practice. To these a systematic presentation of the most important legal topics will be of very great benefit in preparing them for examination for license as now conducted by the Board of Examiners, which is quite rigid as compared with examinations as formerly given in the district courts.

Second, those who desire to take law degrees at the University of Texas but can not attend more than two sessions. The Summer School cannot be made a substitute for a year's work in the Law Department; but persons who have previously studied the topics can in six weeks take a thorough review of them and at the same time become familiar with University methods of instruction.

Third, students who have matriculated in a regular session of the Law Department and who desire to make up topics during the summer with a view to obtaining credits or to preparing for examination for advanced standing.

Fourth, practicing attorneys who recognize that legal principles are more important than precedents and who desire to review their elementary studies for purposes of professional development.

Fifth, those who have attended law schools in other States, and who design to make their homes in Texas, and hence need to become familiar with the many peculiarities of the law of this State before attempting

the bar examination which is now required of them before entering into the practice; and.

Sixth, those who do not expect to practice law as a profession, but still are willing and able to give a short time to its study as a matter of general information and culture.

COURSES OFFERED.

The topics for this year have been selected, first, because of their elementary nature and intrinsic value to the lawyer; second, because they are taught in the Junior and Middle years in the Law Department; and, third, because of their value in preparation for the bar examinations.

The topics, the approximate length of time allotted to each, and the Professor in charge of each, are as follows:

GROUP ONE:

Those which are open to all students in the school and for which University credits may be obtained under conditions given under Amount of Work and University Credits.

1. American Elementary Law, Professor Townes.....30 hours.
2. Contracts, Professor Simkins.....30 hours.
3. Evidence, Professor Tarlton.....20 hours.
4. Texas Pleading, Professor Townes.....30 hours.
5. Criminal Procedure, Professor Tarlton.....15 hours.

GROUP TWO:

Those which can be taken only by students who satisfy the professor in charge of their ability to pursue them properly, but for which credit in the University may be obtained under conditions given under Amount of Work and University Credits.

1. Real Property, Professor Tarlton.....25 hours
2. Middle Year Equity, Professor Simkins.....30 hours

GROUP THREE:

1. Practice in Federal Court, Professor Simkins.
2. Torts, Professor Townes.

To be given if applied for by a sufficient number of students.

AMOUNT OF WORK AND UNIVERSITY CREDITS.

There will be six lecture-periods daily, except on Sundays and Monday, extending from 8:00 to 12:00 in the morning, and from 4:00 to 6:00 in the afternoon. There will be no conflict of hours.

Students not desiring credits will be permitted to attend all the lectures.

Students who have been conditioned in subjects in the regular session of the Law School, with a grade of not less than 75 per cent, and others who satisfy the Faculty that they have seriously studied the topics, may take not more than three hours of class work per day and receive credits in the topics completed, if they pass with a grade of 85 per cent. or more. An applicant who has been conditioned in one subject in the regular session, with a grade of not less than 70 per cent, or one who has not taken the particular topic, but who has satisfactorily pursued other law topics in the regular session, may take not more than one hour of class work and receive credit if he makes a grade of 85 per cent. or over. In every case, the applicant for credits must satisfy the Faculty as to his ability and seriousness, and must undertake to do a greater amount of work outside the class than will be required of those not applying for credits.

METHODS OF INSTRUCTION.

The class exercises will consist of lectures and occasional quizzes. Students desiring University credits will be required to do case and text-book reading in addition.

The lectures will give a comprehensive and systematic presentation of the fundamental principles of the law, pointing out their application in each of the topics taught, and also developing the relation of these topics to each other and to the law as a whole. Special effort will be made to train students to understand these principles as theories, to search for them skillfully in cases and text-books, to grasp their practical bearings, and to put them into actual use in the office and court-room.

EXAMINATIONS AND RECORD OF CREDITS.

The seventh week will be devoted to examinations, which must be taken by those students who desire credit in the University. The passing grade will be 85 per cent. or over. The examinations will be thorough and comprehensive. If a student earning a credit has been matriculated in a regular session of the Law Department, the credit will be entered at once on the University records; if he has not so matriculated he will be given a certificate showing his grade, and, if he shall thereafter matriculate in any regular session of the Department, he will be credited with the topics covered by his certificate.

LIBRARIES AND BOOKS.

Both the general academic library and the law library will be open to the students.

The following text-books will be desirable, but not indispensable:

Townes, *American Elementary Law*.

Simkins on Contracts.

Simkins, A Suit in Equity.

McKelvie on Evidence.

Hopkins on Real Property.

Townes, *Texas Pleading*.

Revised Statutes of Texas, 1895.

Other texts on these subjects will answer; but these will be found most convenient.

CHARGES AND EXPENSES.

The charge for the full course will be \$30.00, payable in advance. Board can be procured at rates customary in towns the size of Austin. Stationery will cost from \$2.00 to \$5.00.

Students in the College of Arts, in the Department of Education, or in the Summer Normal who desire to take work in the Summer Law School, will be credited with the amount of tuition already paid.

SCHEDULE OF WORK.

Contracts, 30 hours, 8 to 9, 6 weeks.

Real Estate, 25 hours, 9 to 10, first 5 weeks.

Equity, 30 hours, 10 to 11, 6 weeks.

Evidence, 20 hours, 11 to 12, first 4 weeks.

Elementary Law, 30 hours, 4 to 5, 6 weeks.

Texas Pleading, 30 hours, 5 to 6, 6 weeks.

Criminal Procedure, 15 hours, 9 to 10, sixth week, and 11 to 12 fifth and sixth weeks.

For further information, address any one of the following persons:

WILSON WILLIAMS,

Registrar of the University.

JNO. C. TOWNES,

W. S. SIMKINS,

B. D. TARLTON,

Faculty Law Department, The University Summer Schools.

THE UNIVERSITY SUMMER NORMAL.

Upon the University of Texas, as the head of the public school system of the State, devolves the duty of aiding teachers desirous of increasing their scholarship and their professional attainments. It is for this reason that the University Summer Normal has become a permanent feature of University work. In the summer normals held every year throughout the State, instruction in the branches in which candidates for first-grade and permanent certificates must be examined, can not, for obvious reasons, be given effectively and satisfactorily. The Regents of the University, in addition to granting the use of its building, laboratories, museums, library, and lecture-rooms to students of the University Summer Normal, have made an appropriation which will partially defray the expenses of that school.

FEEES.

A registration fee of seven dollars and fifty cents (\$7.50) will be charged each student that enrolls in the University Summer Normal, and an additional fee of one dollar (\$1.00) will be charged each student entering the examination. The examination fee will be given to the State Superintendent of Public Instruction, who will pay it over to the Board of Examiners. A laboratory fee of two dollars (\$2.00) will be charged each student taking the course in Chemistry; furthermore, an apparatus deposit of five dollars (\$5.00) will be required. At the close of the session a sum sufficient to cover the cost of non-returnable and broken apparatus will be deducted from the apparatus deposit; the remainder will be returned to the depositor. Should the breakage amount to over five dollars, the student will be required to make good the deficit.

No laboratory fee and no apparatus deposit will be required of the Summer Normal student in physics.

Registration fees once received, are not returnable.

COURSES OF INSTRUCTION.

The courses are divided into these five groups, one of which is to be elected by the student when he presents himself for registration:

1. The Second-Grade Group, including courses in arithmetic, civics, grammar and composition, physical geography, physiology, political geography, methods and management, Texas history, United States history, and school law.

2. The First Grade Group, including algebra, general history, physics, plane geometry, and methods and management.

3. The Permanent Primary Group, including the history of education, English and American literature, psychology, method in the elementary school, and methods and management.

4. The Permanent Group, including bookkeeping, chemistry, English and American literature, the history of education, solid geometry, psychology, and trigonometry.

5. The Miscellaneous Group, including any five courses that are offered to Summer Normal students and that are assigned different hours in the schedule of recitations.

In each Summer Normal course there will be five recitations a week.

ALGEBRA.

In the time to be devoted to the study of algebra, it is believed that one who has a reasonable knowledge of the subject may take quite a thorough review. The instruction will cover the introduction of the pupil to the literal notation, a thorough discussion of such subjects as usually present difficulties to beginners, and will follow a good high-school course as outlined in our text-books. If opportunity offers, the work will be extended into higher algebra. The course will be based upon Olney's *Complete Algebra* and Olney's *University Algebra*, through the student may use in preparation almost any good recent work of the grade of Wentworth's *Higher Algebra*, Wells's *College Algebra*, or Milne's *High School Algebra*.

Principal PRITCHETT.

ARITHMETIC.

This course will embrace a thorough discussion of (1) the more important topics, (2) the derivation of principles, (3) the method of presentation. Any good text will be useful. The student should review applications of percentage and mensuration before coming to the Summer Normal.

Superintendent MARRS.

BOOKKEEPING.

The work embraced in this course will meet the requirements for examination for permanent certificate. With the proper knowledge of arithmetic the opportunity afforded for the study of this subject should enable one to teach bookkeeping in any of our high schools and to keep accurately a set of books for any ordinary business establishment. Spe-

cial attention will be given to practice work in notes, drafts and bills of exchange. The work will be based upon Williams and Rogers's *The New Theoretical and Practical Introductory Bookkeeping* (American Book Company, Dallas), and it will be necessary for each student to purchase the set of blanks prepared to accompany this text.

Superintendent MARRS.

CHEMISTRY.

During the first four weeks the instruction in chemistry will be that of Course A in the University Summer School (which see). The remainder of the time will be devoted to a special review and drill conducted separately for the Normal students. The text-book to be used is Newell's *Descriptive Chemistry with Experiments* (D. C. Heath and Co.).

Students planning to take this course should prepare themselves by studying the first seventeen chapters, omitting Chapters 13 and 16; or else they should allow themselves a minimum of two hours a day during the session to prepare the lessons.

A laboratory fee of two dollars (\$2.00) will be charged to cover cost of materials used. Furthermore, a deposit of five dollars (\$5.00) for the use of the apparatus will be required. At the close of the summer session, a sum sufficient to cover the cost of non-returnable and broken apparatus will be deducted from the fee; the remainder will be returned to the depositor. Should the breakage amount to more than five dollars (\$5.00) the student will be required to make good the deficit.

Adjunct Professor SCHOCH.

CIVICS.

The course in this subject will be comprehensive yet concise, and will be taught from outlines based on the most reliable authorities. The Constitution of the United States and the Texas Constitution will be discussed historically. Lectures and outlines based on: Fitch's *New Civil Government* (American Book Company, Dallas); Boynton's *School Civics* (Ginn and Co.); Forman's *Advanced Civics* (The Century Co.); Dr. Garrison's *The Government of the People of the State of Texas* (Eldredge and Bro.).

Superintendent McCALLUM.

GEOGRAPHY, PHYSICAL.

This course will include a description of the physical features of the earth and of the forces of nature at work changing the earth's surface,

and will point out the influence of nature's forces on the condition of mankind. This course will be closely correlated with that of Political Geography. Maury's *Physical Geography*, the State text, will form the basis of the work; yet it would be well for each Summer Normal student to possess, in addition, a copy of Davis's *Elementary Physical Geography* (Ginn and Co., Dallas) for frequent reference.

Principal LITTLEJOHN.

GEOGRAPHY, POLITICAL.

The work of this course will be correlated as closely as possible with that of Physical Geography. The essential facts of geography will be presented and their significance to the life of man pointed out. Stress will be laid on important geographical principles rather than on the minutiae of the science. The State text-book, Maury's *Geography*, will be used by the class.

Principal LITTLEJOHN.

GEOMETRY, PLANE.

Presupposing some knowledge of the subject, an attempt will be made in this course to review the fundamental theories of plane geometry. By the systematic application of such theorems to so-called originals, it is hoped that the student will acquire the basic processes and catch the spirit of geometric thought, developing in this way the power to look upon geometry as a connected whole, and not as a collection of arbitrary steps. On account of the size of the class, instruction is given largely by lectures put upon the blackboard. In order to secure personal contact between student and instructor, conferences will be held every afternoon throughout the session, excepting Mondays and Thursdays. Attendance at these conferences is optional, their purpose being to help weak students and to further the progress of those who desire to advance rapidly in the subject.

Professor BENEDICT.

GEOMETRY, SOLID.

This course is the same as Mathematics B offered in the Summer School (see page 20).

Mr. RICE.

GRAMMAR AND COMPOSITION.

Fourteen periods will be given to the subjects of grammar and composition.

These topics will be treated: The Beginnings of Composition Work; The Beginnings of Structural Grammar; Simple Sentences and their Parts; Modifiers; Complex and Compound Sentences; Subdivisions of Parts of Speech; Special Verb-Forms; Grammar in Its Relation to Composition; Punctuation and Capitalization; Qualities of Style; Diction; Figures of Speech; Material for Compositions; Correcting Compositions.

Superintendent HORN.

HISTORY OF EDUCATION.

For the summer of 1907 this course will be limited to a consideration of Ancient Education, including Primitive, Oriental, Greek, and Roman Education. Summer Normal students will recite with Summer School students taking Education E (see page 27); but Summer Normal students will not be required to do the written or the collateral work required in that course. Each Summer Normal student should have a copy of the text to be used, Monroe's *Text-book in the History of Education* (Macmillan Co., New York). Desirable collateral and preparatory reading is to be found in Williams's *Ancient History of Education*, Laurie's *Pre-Christian Education*, and Davidson's *Aristotle*.

Dr. RALL.

HISTORY, GENERAL.

This course is the same as History A, offered in the Summer School (see p. 16).

Mr. RAMSDELL.

HISTORY OF TEXAS.

The course in Texas history will be based on Pennybacker's *History of Texas*. The student should read also Bolton and Barker's source-book, "With the Makers of Texas," which is helpful in furnishing realistic and vivid pictures of life in Texas during all the periods of her varied history. The principle of cause and effect in history will largely determine the method of presenting the subject-matter of this course.

Superintendent HARTMAN.

HISTORY OF THE UNITED STATES.

Thorough studies of the history of the Colonies, French and Indian wars. Study of the forces which produced the Federal Constitution, and the Federal and State Constitutions. The economic and political causes which developed the spirit of nationality; conflict between central-

ization and Democracy, 1789-1840; conflict over slavery, 1830-1860. Topical reports, lectures, etc. The following texts will be used in making the outlines for discussions:

Hinsdale's *How to Study and Teach History* (Appleton); Adams and Trent's *United States History* (Allyn & Bacon); Hart's *Essentials in United States History* (American Book Company).

Superintendent McCALLUM.

LITERATURE, ENGLISH AND AMERICAN.

This course will aim to give, first, a general survey of English and American Literature. To this end the student is advised to study in advance the following: Pancoast's *Representative English Literature* (Holt and Company, New York; price, \$1.60), including history and selections; *Masterpieces of American Literature* (Houghton, Mifflin, and Company, Boston; price, \$1.00); and Bronson's *A History of American Literature* (Heath and Company, Boston; price, 90 cents).

The main object of the course, however, will be to study some of the typical English masterpieces. For 1907 the subjects of this critical study will be selected from the following: Shakespeare's *Merchant of Venice* (edited by A. W. Verity: G. P. Putnam's Sons, New York; price, 40 cents); De Quincey's *Joan of Arc and Confessions of an English Opium-Eater* (edited by M. H. Turk: Ginn and Company, Boston; price, 90 cents); Scott's *Ivanhoe* (edited by W. E. Simonds: Scott, Foresman, and Company, Chicago; price, 45 cents) and the *Lady of the Lake* (edited by W. V. Moody: Scott, Foresman, and Company, Chicago; price, 30 cents); Macaulay's *Lord Clive* ("The Macmillan Pocket Classics," The Macmillan Company, New York; price, 25 cents); Carlyle's *Essay on Burns* (edited by G. R. Noyes: Houghton, Mifflin, and Company, Boston; price, 15 cents); Syle's *From Milton to Tennyson* (Allyn and Bacon, Boston; price, \$1.00); *The Southern Poets* (edited by W. L. Weber: The Macmillan Company, New York; price, 25 cents).

The student is expected to read all of the above-named works, but only the following will be studied in the class-room: *The Merchant of Venice*, Syle's *From Milton to Tennyson*, *Ivanhoe*, Carlyle's *Essay on Burns*, and *Masterpieces of American Literature*.

Adjunct Professor CAMPBELL.

METHODS AND MANAGEMENT.

There will be fourteen periods devoted to the subject of Methods and Management.

These topics will be discussed: School Organization; Things that

Come First; School Discipline as a Means; School Discipline as an End; The Relation of the Teacher to the Parent; The Relation of the Teacher to the Community; The Relation of the Teacher to the Child; The Duty of the Teacher to Himself; The Teacher and the Text-book; The Teacher and the Laws of Child Growth; The Teacher and His Salary; The Teacher and His Devices; The Teacher and His Principles; The Teacher and His Minor Aids; The Teacher and His Foes.

Superintendent HORN.

METHOD IN THE ELEMENTARY SCHOOL.

The following outline indicates the scope and the content of this course:

1. The psychological basis of method; the activity of work, of play, of drudgery; artistic work.

2. Special Method in Spelling—Illustrative work.

3. Special Method in Geography—Emphasis upon climate and the influence physical geography exerts in determining the character and distribution of life forms and the industrial activity of man.

Illustrative work.

4. Special Method in History—Mythology; local tradition; biography; existing institutions; geographical relations; use of sources; method of study; method of teaching.

5. Special Method in Composition—The steps of progression in oral and written composition; the use of models; the units of structure; principles of composition.

Illustrative work.

6. The Essential Study, Reading—The analysis of the mental processes involved; preparation by the teacher; acquisition of a printed vocabulary; various methods; diacritical marks; word, phrase, and sentence practice.

7. Language—Based upon literature, art, nature work; selection of material for memorizing; the place and development of formal work in language and grammar.

Illustrative work.

8. Type Forms in Poetry and Prose—For fifth, sixth, seventh, and eighth grades; how to teach them; why they should be taught.

Illustrative work.

9. Dramatization in Primary and Grammar Grades—The motor element in education.

10. The Bible and Shakespeare in the grades.

Illustrative work.

Mrs. HEERMANS.

PHYSICS.

This course consists of illustrated lectures. The topics, mechanics, properties of matter, and sound will be carefully treated in order that the student may acquire correct physical conceptions and a broader understanding of the subject than is readily gained from mere study of an elementary text.

Several conferences will be held each week for the consideration of problems or of any points that present difficulties. Attendance on these conferences is wholly optional, their purpose being to assist the students in their work.

Students are requested to provide themselves with Carhart and Chute's *High School Physics* (Allyn and Bacon).

Professor PANTERMUEHL.

PHYSIOLOGY.

This course will be based on Martin's *Human Body, Briefer Course* (Henry Holt and Co., New York). Any good text will, however, suffice. The anatomy of the body, the physiology of its organs, and the rules of hygiene will be considered *pari passu* as the course progresses. Whenever practicable, the lesson will be illustrated with demonstrations by the instructor, the zoological laboratory of the University being rich in models, skeletons, and alcoholic specimens.

Superintendent HARTMAN.

PSYCHOLOGY.

With respect to lectures and recitations, this course is the same as Education B, offered in the Summer School (see page 26). Summer Normal students will not be *required* to take the laboratory work or to write theses.

Associate Professor ELILS and Dr. RALL.

SCHOOL LAW.

In the time to be devoted to the School Law special attention will be given to the more important features, such as the powers and duties of teachers and school officers, school organization and finances. Each student should procure a copy of the School Laws, 1905, and the Institute Circular, No. 1, 1905-1906, issued by the Department of Education, and read the school law in connection with the outline found in the Institute Circular.

Superintendent MARRS.

TRIGONOMETRY.

This course will be nearly the same as the Plane Trigonometry in the Summer School (see page 21), and the two classes will meet together. The Summer Normal students will be expected to pay special attention to the practical side of the subject, but not to go quite as far as the Summer School students into the analytical work.

Principal PRITCHETT.

EXAMINATIONS FOR CERTIFICATES.

The State Superintendent of Public Instruction, Hon. R. B. Cousins, has authorized the University Summer Normal to conduct an examination at the close of the session for the benefit of teachers desiring to obtain second-grade, first-grade, permanent, or permanent primary State certificates. Any person holding a valid State certificate of the first-grade or of the second-grade can obtain a certificate of higher grade by passing the examination in the additional subjects prescribed for said certificate of higher grade. A person holding no certificate can take the examination in all the twenty-five subjects which are prescribed by law as leading to the permanent certificate, or he may take the examination in the eighteen subjects leading to the first-grade certificate, or in the seventeen subjects leading to the permanent primary certificate.

No person will be allowed to take the examination in third-grade studies only. Should an applicant apply for a first-grade, a permanent, or a permanent primary certificate, he will be granted a second-grade certificate in the event that, failing to pass the examination in the first-grade, the permanent, or the permanent primary studies, he satisfy the legal requirements with respect to the second-grade studies. In no event will a third-grade certificate be granted a person entering the examination to be held at The University Summer Normal.

The rules and regulations prescribed by the State Superintendent for conducting Summer Normal examinations govern the examination of students in The University Summer Normal.

The following paragraphs, taken from circulars issued by the State Department of Education, give information with respect to examinations for certificates and concerning the renewal of certificates:

I. EXAMINATIONS FOR CERTIFICATES:

1. An applicant for a second-grade certificate shall be examined in the subjects prescribed for a third-grade certificate (spelling, reading, writing, arithmetic, English grammar, geography, Texas history, physiology and hygiene, with special reference to narcotics, school management and methods of teaching, and school law), and in addition thereto in United States history, civil government, English composition, and physical geography.

2. An applicant for a first-grade certificate shall be examined in the subjects prescribed for third- and second-grade certificates, and in addition thereto in physics, algebra, elements of geometry, and general history.

3. The holder of either a second or a first-grade State certificate issued on a general average of 85 per cent, having taught successfully for at least three years in the schools of Texas, may secure a permanent primary certificate upon satisfactory examination in the required additional subjects of history, education, elementary psychology, and English and American literature. * * * This certificate authorizes its holder to teach in primary schools only, i. e., in grades below the high school.

4. An applicant for a permanent certificate shall be examined upon the branches prescribed for third-, second- and first-grade certificates, and in addition thereto in the history of education, psychology, English and American literature, chemistry, solid geometry, plane trigonometry, and double entry bookkeeping, and shall have taught in Texas three or more years.

5. (a) Second-grade certificates shall be valid for three or for five years, according to the average obtained, with not less than 50 per cent in any subject,—for three years on an average of not less than 75 per cent, and for five years on an average of not less than 85 per cent.

(b) First-grade certificates shall be valid for four or six years upon the same conditions.

6. Summer normal certificates, both second and first grade, will be valid for four or six years, according to the general average,—for four years if not less than 75 per cent, for six years if not less than 85 per cent.

7. For entering a summer normal examination a *bona fide* attendance of fifteen school days, exclusive of days of examination, is a prerequisite. A person may not attend one summer normal institute and enter the examination in another; the attendance and the examination must be at the same school.

8. A second-grade certificate issued by a Texas State normal school shall be valid for three years, and such first-grade certificates for six years.

9. Holders of first- and second-grade certificates may raise them to certificates of a higher class by passing examination in the prescribed additional subjects, the average of the new certificate being the average of all the subjects in both examinations, except that in the case of permanent primary certificates the examinations are not combined, but an average of 85 per cent is prerequisite in the first or second-grade certificate. (See Section 5 above.) The holder of a third-grade certificate can not thus raise it to one of higher grade.

10. Certificates issued by the State Normal Schools or by the State University may be appropriately built upon through the regular examinations to certificates of a higher class; and in the process of building the said State Normal School or University certificate does not operate either to raise or to lower the average obtained in the examination on the additional subjects but the latter average is to be taken as the average of the new certificate.

11. A permanent primary certificate may be based upon a first-grade State Normal School certificate; but can not be based upon a second-grade State Normal certificate, such being valid for three years only.

12. • A first-grade certificate can not be based on another first-grade certificate previously issued. The law does not contemplate or authorize the renewal of a first-grade certificate by again passing an examination on the last four subjects required therefor, and thus using a second time the grades made on the subjects required for a second grade certificate.

II. EXTENSION OF CERTIFICATES:

1. Each teacher entering a Summer Normal with the desire of extending his certificate, must devote at least three hours a day to recitation, one of which hours shall be given to the subject of education.

2. Certificates may be extended, without examination, by the authorities issuing them; provided, the holders of said certificates have taught in the schools of this State each year during the validity of their certificates; have attended, as bona fide participants, two-thirds of the sessions of the county teachers' institutes called by the county superintendent, no session being for less than two full days, and said attendance amounting to not less than four days; and have also attended a Summer Normal Institute in Texas for not less than twenty full days each alternate summer during the validity of their certificates. The law providing for the extension of certificates without examination became effective July 14, 1905, and all teachers holding valid certificates and who have complied with the requirements since the law became effective, may have their certificates extended without examination.

EXAMINATION SCHEDULE FOR 1907.

WEDNESDAY, JULY 31.

Forenoon:

Spelling.
Reading.
Writing.
Algebra.
Solid Geometry.

Afternoon:

Grammar.
General History.
Descriptive Geography.
English and American Literature.

THURSDAY, AUGUST 1.

Forenoon:

Arithmetic.
Psychology.
United States History.
Physics.

Afternoon:

School Law.
Plane Geometry.
Civics.
History of Education.

FRIDAY, AUGUST 2.

Forenoon:

Texas History.
Trigonometry.
Composition.
Methods and Management.

Afternoon:

Physical Geography.
Chemistry.
Physiology.
Bookkeeping.

GENERAL ANNOUNCEMENTS.

LENGTH OF SESSION:

The tenth annual session of the University of Texas Summer School and the University Summer Normal will begin June 15, and will close August 2, 1907.

BOARD:

Board and lodging can be secured in Austin at reasonable rates, ranging from \$12.50 to \$20.00 per month.

Those who wish to secure boarding places in advance of the opening of the Summer Schools should write to Mr. Wilson Williams, Secretary and Treasurer of the Summer Schools, Austin.

RAILROAD RATES:

The railroads have been asked to grant the same rates as last year, viz.:

For the commencement exercises, June 9 to 11, tickets will be sold June 8 and 9. For the University Summer School, June 15 to August 2, tickets will be sold June 4 and 5. The rates will be on the usual convention basis (which is one fare and a fifth where the mileage is over 100 miles; where it is less than 100 miles, a fare and a third), and tickets on both occasions will bear return limit of August 3, 1907, in order to enable those attending the exercises to remain for the Summer School. The International & Great Northern Railroad has made the above rates, and other roads have been asked to grant the same rates and will doubtless do so. Before purchasing tickets for Austin, students should consult the railroad agents at their respective stations.

REGISTRATION FEES:

Registration fees are payable in advance. No student will be permitted to enter upon a course of instruction without complying with this requirement. Fees when once paid are, under no circumstances, returnable.

LABORATORY FEES:

Laboratory fees are payable in advance. No student will be permitted to enter upon a laboratory course without paying his laboratory fee and without making his laboratory deposit, also.

HOLIDAY:

In both the University of Texas Summer School and the University Summer Normal, Independence Day, Thursday, July 4, will be observed as a holiday.

EVENING LECTURES:

From time to time during the summer session, usually on Saturday evenings, popular lectures will be delivered by members of the Faculty. Students of the Summer Schools, as well as the general public, will find these lectures of interest. No admission fee will be charged.

EDUCATIONAL ROUND TABLES:

During the sessions there will be held in the Engineering Building under the direction of the Dean a series of round-table discussions, to which all students of the Summer Schools are invited.

STUDENTS IN THE SUMMER SCHOOLS.

SESSION OF 1906.

IN THE UNIVERSITY OF TEXAS SUMMER SCHOOL.

ACADEMIC DEPARTMENT.

STUDIES.

B.....Botany
C.....Chemistry
E.....English
Ed.....Education
F.....French
G.....German
Geo.....Geology

Gr.....Greek
H.....History
L.....Latin
M.....Mathematics
P.....Physics
P. S.....Political Science
S.....Spanish

Name
Addington, Jennie Mabel,
Alexander, Pansy,
Allison, Matthew T.,
Amis, Elsie Penick,
Anderson, Ernest,
Andrews, Leah Bell,
Armstrong, Thos. Jefferson,
Atkinson, George Newton,

Courses
L., E.
M.
P. S.
E., H.
M., P.
Ed., M.
M.
E., Geo., H.

Postoffice
Lewisville.
Austin.
San Saba.
Lott.
Wortham.
Austin.
Florence.
Burnet.

Bagby, Carrie Ethyle,
Baker, Beulah,
Baker, Paul,
Ball, Thomas Joseph,
Bankhead, Margaret Lee,
Barclay, May Louise,
Barnett, Olive,
Bartlette, Alice,
Beall, John R.,
Beck, Gene,
Bedell, Elmer Emory,
Berry, Milton F.,
Bibb, Lewis Bradley,
Birge, Willie,
Blomquist, Anna Irene,
Bolding, Luella,
Bonham, Herbert S.,
Bowman, Byrd,
Boyd, Rommie Robertson,
Bramlett, James DeWitt,
Brasher, Gus., A.,
Breihan, Ernest Winfred,
Britt, Marvin Orestes,
Brown, Bernard,
Brown, Burlie M.,
Brown, Mills,
Bryan, William Cullen,
Busby, Julia Ellen,

Ed., E., H.
Ed., L., M.
E., P. S.
P. S.
Ed., E.
E., H.
E., H., L.
S.
Ger., E.
H., S.
Ed., E.
F.
Ed.
Bot.
E., H.
H.
C.
E.
E., Gr.
Ed.
M., P.
C.
Ed., M.
C., M., P.
Ed., Geo.
E., H.
H.
Ed., E.

Houston.
Lampasas.
Thurber.
Howard.
Weatherford.
Austin.
Temple.
Bellville.
Decatur.
Belton.
Swan.
New Orleans, La.
Paris.
Austin.
Austin.
Bartlett.
Midway.
Austin.
Belton.
Bluff Dale.
Brenham.
Austin.
Medina.
Purveyar, Tenn.
Swan.
LaGrange.
Itasca.
Weesatche.

Name	Courses	Postoffice
Campbell, Forrest,	E.	San Antonio.
Campbell, Jean Douglas,	M.	Austin.
Carleton, Lillian May,	Geo., M.	Austin.
Carlisle, Mary,	E.	Austin.
Carlson, Margaret W.,	H., M.	Austin.
Carpenter, E. L.,	H., E.	Austin.
Chadwick, Martin R.,	Ed., E., H.	Hico.
Chamberlain, Lavert,	Bot., C., M.	Cameron.
Chapman, Fillmore Hax,	E.	Kansas City, Mo.
Chenault, Stephen N.,	Ed., E., P.	Luling.
Christian, William Judson,	Ed., E.	Lindale.
Clement, William Woodward,	Ed., M.	Belton.
Cochran, James Chester,	Ed.	Gonzales.
Coleman, Lillie,	E.	Bellevue.
Cook, Henry Herbert,	H., L.	Groveton.
Cooper, Corinne Nichols,	E., H.	Wharton.
Cortes, August Bering,	M., P.	Houston.
Cosby, Rodman Sidley,	E., H.	Austin.
Cox, Andrew Bennett,	Ed., H.	Blanco.
Crockett, Moton Haywood,	E., H.	Austin.
Crockett, Roy Hassell,	Geo., M.	Temple.
Cromer, William Webster,	P. S.	Bedford.
Cross, Mattie Ruth,	Ed., E.	Paris.
Cruse, Ethel Hardee,	Ed., E.	Beaumont.
Curling, E. W.,	Ed., H.	Montgomery.
Dalby, Mona Kate,	Ed., E., Geo.	Dalby Springs.
Dalby, Opie Davis,	Geo., L., M.	Dalby Springs.
Dalton, Bertha,	E., S.	Uvalde.
Daniel, Homer C.,	Ed., M.	Coleman.
Davis, Anna Thomas,	Fr., P., S.	Atlanta.
Davis, Hardie Leon,	P. S.	Itasca.
DeChaumes, Hortense Anderson,	Ed.	Houston.
Dees, Jacob Watts,	Geo., M.	Llano.
Delfraisse, Bettie,	H.	Austin.
Dibrell, James Ina,	Ed., E.	Coleman.
Dilworth, Lulu Pearl,	B., Ed.	Eddy.
Doak, Mamie Woodward,	E., H.	Taylor.
Dougherty, Lida Winifred,	L., S.	San Patricio.
Downs, Willie H.,	E., S., Phys.	Marshall.
Duff, Bertha L.,	Ed., E., M.	Dublin.
Duncan, W. B.,	C.	Austin.
Dunlay, William Henry,	E., H.	Houston.
Eaves, Robert E. Lee,	E., H., M.	Annona.
Ellis, Nannie Leland,	E., Geo., H.	Bertram.
Ellis, William N.,	Ed., E., M.	Richland Springs.
Eppler, Lizzie,	Gr., L.	Amarillo.
Evans, Cecil Eugene,	Ed.	Abilene.
Faris, Alvis Guy,	E., M., S.	Mosheim.
Ferguson, Arthur Clinton,	Ed., H., L.	Stephenville.
Ferguson, George Oliver,	L.	Stephenville.
Fertsch, Albert,	E., L., M.	Kinkler.
Fiegel, Mary F.,	Ed.	Austin.
Fischer, Arnold Benjamin,	Ger.	Fischer's Store.
Fletcher, Charles Ernest,	Ed., M.	Santa Anna.
Fonda, Clara Luella,	Ed.	Galveston.
Fowler, Godfrey Rees,	E., L.	Austin.
Fowler, Rupert W.,	Ger., L.	Austin.
Frels, Otto Gerhardt,	Ed., E.	Frelsburg.
Fritz, Edward Binkley,	Ed., H.	Wolfe City.

Name	Courses	Postoffice
Gadberry, George Pendleton,	Ed., L.	McKinney.
Gardner, Mortimer S.,	L.	Austin.
Gardner, Oscar A.,	Ed., Geo.	Mt. Vernon.
Garnett, Walter Lowry,	Fr., H., P. S.	Brownwood.
Giesen, Margaret Mary,	Ed., E.	Austin.
Glass, Edna,	Ed., H.	Yoakum.
Glover, Verna,	L.	Lookhart.
Gould, Serena,	Ed.	Austin.
Grafton, Edwin Culledge,	H., P. S.	Italy.
Graham, Agnes Elise,	E., L., S.	Comanche.
Graham, Edna,	Ed., E.	The Grove.
Gray, Fannie A.,	E., H., L.	Cherokee.
Gregory, Benjamin Franklin,	E., L.	Baird.
Gresham, Philip,	E.	Galveston.
Gullett, Thomas Anderson,	Ed., E.	Yorktown.
Hagan, G. H.,	M.	San Saba.
Hall, Claude Vaden,	E., P. S.	Beeville.
Hamilton, Walton Hale,	H., P. S.	Sweetwater, Tenn.
Hankins, Merchant Levi,	P. S.	Denton.
Harris, Augustus Storey,	E.	Austin.
Harris, Leonidas S.,	M., E.	Austin.
Hartgraves, Frank,	Ed., L., M., H.	Stephenville.
Hartmann, Elizabeth Johanne,	M.	San Antonio.
Haynes, Hinton Walter,	Ed.	Gonzales.
Headley, Marie A.,	C.	Rio Grande City.
Hegel, Fanny C.,	Gr.	Austin.
Hegel, Lizzie Marie,	E., Gr.	Austin.
Hibbetts, Jeffie Adcock,	E., Geo.	Merkel.
Highsmith, C. S., (Mrs.)	Bot.	Crowell.
Highsmith, C. S.,	Ed., E., M.	Crowell.
Hill, Henry Pearsall,	P. S., M.	Austin.
Hinde, Mary Catherine,	Ed., Geo.	San Angelo.
Hines, Mrs. B. C.,	Ed.	Coleman.
Hogg, Mike,	E.	Houston.
Holladay, Florence,	H.	Austin.
Hollman, Henrietta,	E., H.	Moulton.
Honnold, Florin Lamont,	E., S.	Austin.
Horne, Bertie,	Ed., E.	Stephenville.
Horne, Samuel Henry,	S., P. S.	Waco.
Houston, Willie Laura,	Ed.	Austin.
Hubbard, James Beck,	Ed., H.	Belton.
Hubbard, Louis Herman,	Ed.	Belton.
Hughes, Anne Eugenia,	E., H.	Brenham.
Hughes, W. L.,	M.	San Angelo.
Hughey, Lee Knox,	Geo.	Fayetteville, Tenn.
Hurst, William Cornelius,	E., H.	Center.
Jackson, Bertha,	G., P. S.	Corsicana.
Jones, Edward Homer,	Ed., M.	Brownwood.
Jones, Ella,	G.	Austin.
Jones, Kenneth Anderson,	Ed., L.	Hallettsville.
Jones, Murray Brasher,	E., Geo., P. S.	Houston.
Jones, Richard Foster,	P. S., L.	Salado.
Jones, Virgil Chesley,	E., M.	Austin.
Jones, Wiley Philip,	P. S.	Quitman.
Kawabe, T. Shimo,	Ch., P.	Japan.
Keith, Thos. A.,	H., Ed., Geo.	Fort Worth.
Kendricks, Hettie,	H.	Florence.
Kerbey, McFall,	Geo., P. S.	Austin.

Name	Courses	Postoffice
Key, Hobart,	P. S., Geo.	Marshall.
Killingsworth, Beatrice,	Ed., E.	Moody.
King, Leslie Elmo,	E., L., M.	Stockdale.
King, Mrs. T. C.,	Bot., Ed., Z.	Yoakum.
Kinsey, John W.	Ed.	Alpine.
Kirk, William Joseph,	E., P., L.	Laurange.
Kirkland, Agnes,	Ed., G., H.	Dallas.
Knox, William John,	Ed., E.	San Antonio.
Koenig, Louis A.,	Ed., P.	Boerne.
Kopp, George Whitfield,	E.	Brenham.
Lechenger, Gilbert Cecil,	Ed., P.	Houston.
Lechenger, Rafael B.,	S.	Houston.
Leffland, Ingeborg,	Ed., E., M.	Victoria.
Leonard, Harold,	E.	Austin.
Leverence, Herman,	M.	Wimberly.
Lewis, Stella,	F., Geo., H.	Kerrville.
Lineberger, John Selvyn,	Ch., P.	Austin.
Luker, Julia Eugenia,	E., H.	Proctor.
Maessen, Frank Thomas,	M.	Austin.
Mallard, Thomas Porter,	E., H., M., P.	Smithville.
Martin, Don,	E., L.	Little Elm.
Marrs, William Rennie,	M., G., Ed.	Stephenville.
Marshall, George Lee,	Ed., P.	Cooper.
Marshall, John Blaisdell,	P. S.	San Antonio.
Marshall, Margaret E.,	P.	Llano.
Martin, I. L., Jr.,	P. S.	Uvalde.
Martin, William Luky,	L., M.	Columbia, S. C.
Masterson, Franklin Lafayette,	Ed., E., P.	Madisonville.
Masterson, William Edward,	Ed., E., M.	Madisonville.
Mays, Pattie M.,	E.	Austin.
Megee, Jennie Mildred,	P.	Austin.
Menefee, Allen H.,	P. S., Ed.	Huntsville.
Menefee, E. A.,	Ed.	Stephenville.
Middleton, Clarence Alonzo,	E.	Corsicana.
Minton, Emma,	M.	Lewisville.
Monroe, Dana Elbra,	G., Fr.	Cameron.
Monteith, Millard Edgar,	Geo., P. S.	Belton.
Moore, Lucy Montlee,	E., H.	Stephenville.
Morgan, Samuel A. L.,	E., M.	South Austin.
Morrow, Norman Potter,	M.	Austin.
Muenster, Roland August,	E. H.	Luling.
Muir, William R.,	Ed., G.	Shiner.
McAshan, Hoke Smith,	L., Geo., P. S.	Houston.
McCormick, Dave Ford,	E., M., Ch., Geo.	San Antonio.
McDonald, Donald,	Ed.	Mexia.
McDougle, Pollie R.,	Ed., E.	Klein.
McCrillis, Harriet Anna,	H., E.	Austin.
McKay, Henry Andrew,	H.	Tyler.
McKean, Alonzo Timothy,	E., M.	Austin.
McKee, Lena,	Ed., H.	Austin.
McKee, Marvin Paul,	E., L.	Center.
McLaughlin, Rena,	H.	Austin.
McMullen, Edgar,	Bot., P.	Florence.
McReynolds, John Lowndes,	Ed., M.	Houston.
Nelson, Joseph Edward,	Ed., L.	Peden.
Niebuhr, Henry Arthur,	Ed.	Brenham.
Nix, Linley Harrison,	E., P. S.	Peden.
Norrell, George Washington, Jr.,	H., P. S.	Houston.
Noyes, Maud,	H.	Lampasas.

Name	Courses	Postoffice
O'Banion, Cecil,	E., M.	Austin.
O'Banion, John William,	Ed., H.	Munday.
Orton, Samuel Berry,	Ed.	Holliday.
Paine, Linda Abernathy,	L.	Austin.
Pattison, Joseph Hamilton,	E.	Pattison.
Pattison, Rezin Rollins,	E.	Pattison.
Perkins, Del Sullivan,	E., H.	Chapel Hill.
Perkins, Joe E.,	L.	Whitewright.
Perkins, Lula Pearl,	Ed., E.	Hico.
Perrin, Virginia May,	Geo., Gr., H.	Mt. Pleasant.
Petrie, Letitia Lee,	E., H.	Fairview.
Phillips, Marie Emma,	E., L., M., G.	Corsicana.
Popplewell, Mary,	L.	Dallas.
Porter, Albert Eugene,	Fr., L., P., P. S.	Brownwood.
Powell, Clara Emma,	Ed., E.	Montgomery.
Prewitt, Ollie Kathaline,	H.	Temple.
Pritchett, H. L.,	C., H.	Huntsville.
Quaid, John E.,	S.	Marlin.
Renfro, D. Evans,	Ed., E., M.	Comanche.
Richter, Leilet E.,	C.	Fredericksburg.
Riedel, Rosalie M.,	E.	Yorktown.
Roberts, Alida Earp,	E.	Iowa Park.
Robertson, Huling P., Jr.,	P. S., Geo., H.	Temple.
Rodgers, Robert Elmer,	Ed., E., P.	Alvarado.
Rogan, Octavia Fry,	Geo.	Austin.
Rose, John H.,	Ed., E., L.	Houston.
Ross, Stella,	E., Geo.	Lockhart.
Rumpel, Annie Boswell,	E., H.	Austin.
Russ, Leon Fair,	P. S., M.	San Antonio.
Rutherford, Dolly Bell,	Ed., M.	Austin.
Rypinski, Morris,	M.	Kyle.
Samuell, Edward,	P. S.	Dallas.
Sandifer, Ada W.,	E., H.	Denton.
Schmidt, Chas. F.,	Ed., P. S.	Fredericksburg.
Schoppe, Frank,	Ed., E.	Birch.
Schorlemer, U. L.,	E., G.	Cuero.
Shafer, John,	M., S.	San Antonio.
Shaver, Lillie Terrell,	E.	San Marcos.
Shaw, John Sumpter,	Ed., H.	Temple.
Shelton, Susan Spyker,	M.	Waco.
Sibberns, Henry,	Ch.	Alice.
Smith, Bettie P.,	Ed., H.	Austin.
Smith, Elbert Sydney,	E., M., P.	Pendleton.
Smith, Jesse Richard,	E., M., P.	Austin.
Smith, Mrs. M. M.,	M.	Austin.
Smith, Ruby Ione,	H., Z., E.	Longview.
Smither, Harriet,	H.	Georgetown.
Somerville, Henry Chambers,	E., H.	Detroit.
Speckels, Alvin William,	H., E.	Coupland.
Sterrett, Carrie Belle,	Ed.	Beckville.
Stiff, Miss James,	E.	McKinney.
Stiles, Margaret Elizabeth,	L.	Austin.
Streit, August,	M.	Brenham.
Tarpley, Harburd,	Ed.	Arlington.
Taylor, Mrs. Charles S.,	Ed., E.	Austin.
Taylor, Norman Bates,	H., M., S.	San Angelo.
Temple, Ida M. S.,	Ed.	Galveston.

Name	Courses	Postoffice
Temple, Louise Lilly,	M.	Galveston.
Thomas, Clyde Erwin,	E., M., P.	Rosebud.
Thomas, Lemmis McCright,	Ed., E., Geo.	New Boston.
Tips, Walter,	M., G.	Runge.
Topham, Laura J.,	Ed.	Lawrence, Kan.
Trueblood, Pauline,	M.	Austin.
Tucker, Joseph Cornelius,	M., Ed., G.	Coalgate, I. T.
Wagenschein, Oswalk Edward,	E.	Yorktown.
Walker, Lillian Obara,	E., L., G.	Denton.
Watson, Joel Franklin,	E., M.	Austin.
Webb, John G.,	C., F., E.	Austin.
Weeks, William Frederic,	E., Geo., H.	Arlington.
Weller, Clarence William,	E.,	Austin.
West, Ethel Margaret,	Ed.	Austin.
West, George W.,	M.	Deport.
West, Florence Dana,	Fr., Geo.	Austin.
West, Ruby W.,	Ed., L.	Austin.
White, Bertha Marion,	Ed., E.	Gatesville.
Whitehead, Modena Frances,	Ed., E.	Brownwood.
Whitehand, Effie Eudora,	Ed., E.	Austin.
Widen, Luther Emanuel,	H., S.	Austin.
Weichmann, Gerhard Ernest,	G.	Fischer's Store.
Williams, Myron Lawson,	Ed., L.	Austin.
Williamson, John W.,	Ed., L.	Killeen.
Winlach, Mazie Minnie Way,	E., H.	Laredo.
Witten, Joseph Monroe,	Ed., P. S.	Waco.
Wolcott, Mary E.,	Ed.	Beaumont.
Womack, Daniel Henry,	Ed., Gr., H.	Somerville.
Woolsey, Beatrice Anne,	Ed., M.	Austin.
Wren, Frankie,	Ed.	Austin.
Young, Alice Manson,	E., H.	Denton.
Zimmerman, John Baron,	L., Bot., Ch.	Grapeland.

LAW DEPARTMENT.

Name	Residence
Alexander, James Patterson,	Moody,
Alexander, Tom S.,	Lampasas.
Allison, Matthew F.,	San Saba.
Brigham, Percy T.,	Blanco.
Cameron, William Frank,	Austin.
Cromer, William Webster,	Bedford.
Dent, Benjamin Franklin,	Lovelady.
Goan, Vernon B.,	Johnson City.
Hankins, Merchant Levi,	Denton.
Jeter, W. M.,	Dumas.
Lewis, Richard Ricker,	Eagle Lake.
Marshall, John Blaisdell,	San Antonio.
Martin, I. L.,	Uvalde.
McCarver, Edward Sauls,	Ballinger.
McCrocklin, Harris B.,	Kendalia.
Pearce, Fred. C.,	Waco.
Reeves, William Garland,	Beaumont.
Ring, Robert,	Houston.
Rosenquest, Nels Nelson,	Caddo.
Sagebiel, H. H.,	Brenham.
Samuell, Edward,	Dallas.
Stubbs, Oscar A.,	Johnson City.
Tittle, Walter Lee,	Mt. Vernon.
Vance, Victor,	Vance, Ala.
Wilson, Joseph Erwin,	Houston.
Woodward, Walter Calisto,	Coleman.
Williams, Frank R. K.,	Cleburne.

IN THE UNIVERSITY SUMMER NORMAL.

Name	Residence
Adams, R. E. Lee,	Luling.
Aday, Winnie,	Austin.
Alford, Eugenie Culberson,	Marshall.
Amis, Elise Penick,	Lott.
Bailey, Annie Marie,	Terrell.
Baker, Alice G.,	Austin.
Baker, Beulah,	Lampasas.
Bankhead, Margaret Lee,	Weatherford.
Barrett, Nora,	Liberty.
Bartlette, Alice,	Belville.
Beavens, Emily C.,	Houston.
Beazley, Julie,	LaPorte.
Pedell, Elmer E.,	Swan.
Bedford, Virgie,	Franklin.
Bickler, Jennie Marie,	Austin.
Biggs, Lena,	San Saba.
Biggs, Pearl,	San Saba.
Birmingham, Pearl,	Wylie.
Blanton, J. H.,	Lunge.
Bonner, Annie,	Austin.
Bonner, Ruby,	Austin.
Botts, Laura W.,	Euda.
Bowen, Clinton Lee,	Pattonville.
Bowman, Carrie,	Austin.
Boyd, Rommie Robertson,	Belton.
Bracher, Ida Bertha,	Brenham.
Bramlett, James DeWitt,	Bluff Dale.
Britt, Effie O.,	Medina.
Britt, Marvin Orestes,	Medina.
Brown, Birdie M.,	Swan.
Brown, R. Lee,	Fisher Store.
Bruner, Pearle,	Temple.
Buchanan, Lillie,	Arstin.
Buckley, Edmund Langford,	Austin.
Burton, E. L.,	Marshall.
Busby, Perdie,	Weesatche.
Buse, Murphy,	Austin.
Buster, S. Ellen,	Celina.
Butts, Annie,	Maysfield.
Byrd, V. A.,	Jewett.
Calhoun, Elizabeth,	Cuero.
Camp, Birdie Lee,	San Gabriel.
Camp, Lucy,	Houston.
Campbell, Mary Agnes,	Beaumont.
Cannon, Melville Alexander,	Cooper.
Caperton, Reuby E.,	Austin.
Carpenter, E. L.,	Austin.
Carr, Ethel L.,	Amsterdam, Mo.
Garr, Mary E.,	Bryan.
Chapman, Fillmore Hax,	Kansas City, Mo.
Childers, Emma B.,	Wichita Falls.
Childers, Mollie George,	Benbrook.
Christie, Nellie,	Round Rock.
Clark, Agnes Elizabeth,	McGregor.

Name	Residence
Clark, May,	Corsicana.
Clarkson, Irene Alice,	Austin.
Clough, Annie,	Austin.
Cocke, Edwin,	Austin.
Cocke, Kate,	Austin.
Cocke, Maud,	Austin.
Colbert, Willie May,	Brenham.
Coleman, Lillie,	Bellevue.
Comer, Mayme,	Austin.
Compton, M. E.,	Stephenville.
Conerly, Mrs. Preston,	Marshall.
Cook, Clara G.,	Austin.
Corder, Lillie Edith,	Sinton.
Cox, Athal,	Weatherford.
Cox, Julia,	Stephenville.
Crum, Minnie Merle,	LaGrange.
Damstrom, Clara Mathilda,	Olivia.
Danforth, Ella R.,	Granger.
Day, Mrs. A. E.	Center.
Dickson, Lulie,	Lexington.
Dilliangham, Ethel L.,	Austin.
Doak, Mamie Woodward,	Taylor.
Donald, Jettie,	Bowie.
Doughty, Lulu,	Austin.
Duke, Annie,	Granbury.
Dunlay, William Henry,	Houston.
Dwyer, Ynez Marie,	El Paso.
Dyess, Ben C.,	Haskell.
Dyess, Mrs. B. C.,	Haskell.
Easley, Ollie,	Denton.
English, Ade,	Sealy.
Eppler, Lizzie,	Amarillo.
Erbe, Amy,	Yorktown.
Everitt, Emma,	Buda.
Fagan, Ella,	Stephenville.
Ferguson, Ada Lee,	Dallas.
Figh, Mrs. M. M.,	Stephenville.
Fleming, Bessie,	Mt. Pleasant.
Fletcher, Charles Ernest,	Santa Anna.
Fowler, Gladys,	Temple.
Frank, Lily Beatrice,	Stephenville.
Fulenwider, Katharyn,	Hutto.
Galle, Lula,	Yorktown.
Gandy, Coma,	Bryan.
Gandy, Pearl,	Bryan.
Giesler, Lina,	Temple.
Gilchrist, May,	Mt. Selman.
Gilchrist, Sophia,	El Paso.
Giles, Annie Barnhart,	Austin.
Gillam, Fannie Lew,	Hubbard City.
Gillam, Bessie,	Hubbard City.
Gillis, Kate,	Smithfield.
Glazner, Cas H.,	Wharton.
Gober, Annie,	Paint Rock.
Goodman, Ada Lee,	Austin.
Goodrich, George Edwin,	Fayetteville, Tenn. . .
Gray, Jennie,	San Antonio.
Gray, Kittie Clingman,	Austin.

Name	Residence
Greer, Jennie May,	McKinney.
Griffith, Annie Lou,	Hutto.
Groves, William Samuel,	Austin.
Hamblen, Sallie,	Cuero.
Hammond, Walter F.,	Fort Worth.
Haney, Marvin Winston,	San Saba.
Harper, Annie Margaret,	Austin.
Harris, Annie Kate,	Austin.
Harris, Mrs. A. L.,	Georgetown.
Harris, Augustus Storey,	Austin.
Hartmann, Elizabeth Johanna,	San Antonio.
Haskell, Viva Viola,	Devers.
Hastings, Lucy May,	Bartlett.
Hegel, Fanny C.,	Austin.
Hegel, Lizzie Marie,	Austin.
Hemphill, Elma.	Batesville.
Hibbetts, Daniel R.,	Naples.
Hibbs, Walter Franklin,	Austin.
Hicklin, Lucille,	Weatherford.
Highsmith, Mrs. C. S.,	Crowell.
Hill, Clara,	Temple.
Hill, Sue,	New Waverly.
Hillis, Benjamin Winslow,	Dawson.
Hinton, C. J.,	Carrizo Springs.
Hodde, William,	Latium.
Hofstetter, Hettie,	Austin.
Hogan, Mary Henrietta,	Houston.
Holland, A. E.,	Frankston.
Honnold, Mrs. Mary M.,	Austin.
Hudson, Lona A.,	Antelope.
Hine, John Robert,	Ringgold.
Hunt, Cecil,	South Austin.
Hutchings, Elizabeth C.,	Austin.
Jackson, Lula May,	Austin.
Jacob, Agatha,	Yorktown.
Jarrett, Ella B.,	Valley Mills.
Jarrett, Mattie,	Valley Mills.
Jeffres, Wiley K.,	Deport.
Jenkins, J. H.,	Corsicana.
Johnson, Agnes,	Honey Grove.
Johnson, Emma Catherine,	Austin.
Johnson, Sue,	Mt. Calm.
Jones, Frances Mary,	Austin.
Jones, Will J.,	Kerens.
Kavanaugh, Bascom,	Norse.
Kay, Frances Mary,	Austin.
Kennedy, Alice A.,	Houston.
King, Lillie,	Batesville.
Kirk, William Joseph,	LaGrange.
Kuhn, Emma,	Walburg.
Kuhn, Maria,	Walburg.
Kunz, Georgie,	Galveston.
Lake, Gertie,	Lindale.
Langley, Villah.	Nacogdoches.
Larsen, Susie Marie,	Galveston.
Lay, Yetta.	La Vernia.
Leake, David Herty,	Temple.
Leonard, Harold.	Austin.
Love, Esther.	Austin.

Name	Residence
Maessen, Frank Thomas,	Austin.
Mallett, Annie I.,	Austin.
Malloy, Louise,	Palestine.
Manning, Fannie Lou,	Centreville.
Marrs, Mary,	Stephenville.
Marrs, William Rennie,	Stephenville.
Marshall, Claribel Octavia,	Austin.
Marshall, G. L.,	Cooper.
Martin, Cora M.,	Chico.
Martin, Katheleen,	Austin.
Matthews, Pearle,	Avoca.
Maupin, Maggie,	Rowlett.
Meers, E. Myrtle,	San Angelo.
Medearis, Alice,	Buda.
Menefee, E. A.,	Stephenville.
Miesenhelder, Rena May,	Gonzales.
Miller, Emma,	Moody.
Miller, Ensor Owens,	Moody.
Mims, Byrd,	San Angelo.
Mims, Helen,	Cockrum, Miss.
Moore, Ada P.,	Jewett.
Moore, Lucy Montlee,	Stephenville.
Moore, W. K., Jr.,	Jewett.
Morgan, Ethel Elmer,	South Austin.
Morgan, Mary,	Reliance.
Morgan, Samuel A. L.,	South Austin.
Morris, Lucy Pearl,	Floresville.
Mosely, Bernice Lydia,	South Austin.
Moss, Dollie,	Lingleville.
Muenster, Roland August,	Luling.
Muir, William R.,	Shiner.
McCarley, Ethel,	San Saba.
McCrillis, Harriet Arma,	Austin.
McDonald, Donald,	Mexia.
McGrinnis, Delsie V.,	Katy.
McInnis, Maggie,	Austin.
McKinney, Sallie,	Stranger.
McMunn, Fannie,	Beaumont.
Neblett, Beebe,	Anderson.
Nichols, Theo.,	Corsicana.
Noyes, Maud,	Lampasas.
Oliver, Newell,	Rescue.
Orton, Lola,	Holliday.
Pace, Cora,	Austin.
Pace, Fannie E.,	Arp.
Page, Elizabeth,	El Paso.
Paine, Linda,	Malakoff.
Patrick, Fannie May,	Ozona.
Patton, Enolia Belle,	Coleman.
Pattison, Joseph Hamblin,	Pattison.
Pattison, Rezin Rollins,	Pattison.
Payne, Junius N.,	Cone.
Perkins, Del Sullivan,	Chapel Hill.
Perkins, J. E.,	Whitewright.
Perkins, Lula Pearl,	Hico.
Petrie, Letitia Lee,	Fairview.
Pfennig, Wm., Jr.,	Round Rock.
Phillips, James Henry,	San Marcos.
Pincham, Samuel Nolan,	Batesville.
Poag, Isa May,	Medina City.

Name	Residence
Potts, Pauline Polk,	Sherman.
Powell, Clara Emma,	Montgomery.
Powell, Daisy Eugenia,	Montgomery.
Powell, Leonard,	Montgomery.
Powell, Sibyl,	Montgomery.
Powers, Edwin Booth,	Midlothian.
Pritchett, Pattie,	Whitewright.
Pullen, Lubie C.,	Jacksonville.
Quisenberry, Mary Waller,	Austin.
Rand, Flora C.,	Denton.
Read, Louis P.,	Dripping Springs.
Richardson, Bessie,	Caddo.
Richardson, Ova,	Caddo.
Richardson, R. G.,	Fentress.
Riedel, Rosalia M.,	Yorktown.
Robertson, Julia,	Austin.
Robinson, Nina,	Pittsburg.
Rowe, Carrie May,	Austin.
Runnion, Minnie Lea,	Wolfe City.
Schieffer, Gussie Alice,	Austin.
Scott, Miss M. A.,	San Antonio.
Shelley, Mary Ruth,	Round Mountain.
Sherrill, Maude,	Temple.
Shook, Bessie,	Pearl.
Simpson, Alba L.,	Iredell.
Simpson, Delia,	Cedar Creek,
Slaughter, Edna,	Austin.
Sledge, Lena,	Marshall.
Smith, Kate,	Lampasas.
Smith, Mrs. M. M.,	Austin.
Smith, Willie Eleanor,	Austin.
Snell, John Newton,	Lovelady.
Spears, Ruth,	Hillsboro.
Spraggins, Margaret,	Duncan.
Stell, Euina,	Cuero.
Sterling, Clara,	Patterson.
Stone, Dollie Mary,	Austin.
Stone, Jessie Irene,	Austin.
Stout, Mrs. Catherine,	Quanah.
Stout, Margaret J.,	Clarendon.
Stringer, Nora,	Mt. Vernon.
Sullivan, Nona Ochell,	Austin.
Tarpley, Harburd,	Arlington.
Temple, Ida M.,	Austin.
Thrasher, Jewel Tom,	Austin.
Tips, Walter,	Runge.
Topham, Laura J.,	Lawrence, Kans.
Turner, Dollie,	Gunsight.
Turner, Winnie,	Gunsight.
Van Hook, Katherine,	Marshall.
Vaughan, J. S.,	Sherman.
Vickers, Alice,	Manor.
Wagenschein, Oswalk Edward,	Yorktown.
Warren, Jackie,	Homer.
Waterston, Elizabeth,	Austin.
West, Ethel Margaret,	Austin.
West, Pearl,	Austin.

Name	Residence
Weiss, Bertha.	Rockdale.
Weiss, Lydia,	Rockdale.
White, Bertha M.,	Gatesville.
Wiegand, Louise A.,	Austin.
Wilbarger, Annie,	Georgetown.
Wike, Archelaus,	Millersview.
Williams, F. Edna,	San Angelo.
Williams, Kate Z.,	Austin.
Wilson, Ethel,	Elgin...
Wilson, May,	Elgin...
Wilson, Nell Keese,	Smithville.
Wingate, Mrs. Vira,	Orange.
Witt, M. K.,	Moody.
Witten, Joseph Monroe,	Waco.
Wynne, Josie E.,	Calvert.
Yarborough, Mattie,	Goldthwaite.
Zedler, Mathilda,	Nordheim.
Zimmermann, Bonita,	Austin.
Zimmermann, Emma,	Austin.
Zinnecker, Lloyd Garrison,	Honey Grove.

SUMMARY.

Enrolled in Summer School:

Academic Department	301
Law Department	27

Total	328
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Enrolled in Summer Normal.....	309
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Total	637
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Names, repeated	57
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Net enrollment	580
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SCHEDULE OF RECITATION HOURS.

(Recitations will be conducted each week from Tuesday to Saturday, inclusive.)

Numerals indicate rooms; C. B. means Chemistry Building; E. B. signifies Engineering Building.

Hours.	The University of Texas Summer School.	The University Summer Normal.
8:00 to 9:00	Education A, 75. Education H, 61. English B, I., 59. French A, 63. History A, 70. History T, 37. Latin A, 87. Mathematics C, 81.	Algebra I., 74. Literature, 71. Arithmetic,* E. B. Physics II., 33. School Law,† E. B.
9:00 to 10:00	Education B, 74. Education C, 75. English B, II., 59. English G, 61. Geology A, 82. German C, 63. Greek B, 87. History K, 44. Mathematics E, 81. Physics B, 33.	Plane Geometry, Auditorium. Political Geography,* E. B. Psychology, 74. United States History,† E. B.
10:00 to 11:00	Chemistry C, C. B. Education E, 70. English D, 59. English E, 61. Geology B, 82. History U, 37. Latin C, 87. Mathematics F, 81. Spanish A, 63.	Algebra II., 74. Civics,† E. B. History of Education, 70. Physical Geography,* E. B. Physics I., 33.
11:00 to 12:00	Chemistry C, C. B. Education D, 71. Education G, 75. English C, 61. English F, 63. History D, 37. Latin E, 87. Mathematics B, 70.	Grammar and Composition,† E. B. Method in Elementary Schools,‡ 74. General History II., 44. Solid Geometry, 70. Texas History,* E. B.
12:00 to 1:00	Education I, 75. Geology C, 82. History A, 44. History S, 37. Latin X, 87. Mathematics D, 70. Physics A, 33. Spanish B, 63.	General History I., 44. Physiology,* E. B. Trigonometry, 70.

3:00 Chemistry^S, C. B.
to Greek A, 87.
4:00 German, E, 61.
Political Science B, 71.

Chemistry^S, C. B.

4:00 German D, 61.
to Latin B, 87.
5:00 Political Science D, 71.

Bookkeeping, 63. (4:15 to 5:00 p. m.)
Methods and Management, † E. B.

*June 15 to July 9, inclusive. †July 10 to July 30, inclusive. ‡Lectures by Mrs. Heermans from 11:00 a. m., to 12:30 p. m., beginning July 2, and Closing July 13. §Chemistry period begins at 2:30 p. m.

Laboratory Hours:

Chemistry C, 9:00a. m. to 12:00 m. daily.
Chemistry B, 2:00-5:00 p. m. daily.
Education B, 3:00-5:00 p. m. daily; for first two weeks.
Physics A, 3:00-6:00 p. m. Tuesdays and Fridays.
Physics B, 3:00-6:00 p. m. Wednesdays and Saturdays.

Manual Training:

Course R, 2:00-5:00 p. m., five times a week.
Course S, 8:30-11:30 a. m., five times a week.

Domestic Science:

Course T, 9:00-11:00 a. m.
Course U, 3:00-5:00 p. m.

Conferences in Plane Geometry:

Tuesdays, Wednesdays, Fridays and Saturdays, 3:00 p. m., Room 75.

APPENDIX

UNIVERSITY OF TEXAS SUMMER SCHOOLS

JUNE 15 TO AUGUST 2, 1907

UNIVERSITY HALL

BOARD AND LODGING

Lodging for Men at University Hall

Lodging for Women in Private Residences Adjoining Campus

Meals for Men and Women at University Hall

BOARD AND LODGING FOR MEN.

Board and lodging can be obtained at University Hall by men at the following rates: Room-rent from 50 cents to \$1.00 per week. Board, \$3.00 per week. Men must furnish their sheets and towels.

BOARD AND LODGING FOR WOMEN.

Arrangements have been made for women to obtain rooms in several large and well-furnished residences adjoining the campus near the Hall, and they may take their meals at University Hall. Rates will be as follows: Board, \$3.00 per week; room-rent, 75 cents and \$1.00 per week, everything furnished.

The following statement will be of interest:

UNIVERSITY HALL.

The University Hall is a large brick dormitory, situated only two hundred feet away from the main building. Each floor is provided with good bathing facilities; the rooms are lighted with electric lights, are comfortably furnished, and are as cool as any to be found in Austin. Both single and double rooms are available. In point of convenience, accessibility, cheapness of living, and the mutual benefits accruing to students meeting each other daily after the restraints of school duties have been removed, the advantages offered by the Hall are very superior.

The following testimonials are evidence of the favor with which the Hall is regarded:

AUSTIN, TEXAS, February 15, 1907.

I commend the authorities of the University for opening University Hall to Summer School students. I desire to bear testimony to the comfort and convenience of this delightful place. After an experience of two summers in University Hall, I desire to say that I could not be satisfied to board elsewhere in Austin, while doing work in the University in the Summer Session.

R. B. COUSINS.

State Superintendent Public Instruction.

AUSTIN, TEXAS, March 10, 1907.

I am glad to know that the large residences which adjoin the Campus of the University Hall have been secured as rooming places for ladies who wish to attend the Summer Schools and take their meals at University Hall. This plan was tried last year and was very satisfactory to the young ladies. The rooms are large, cool and well furnished,

and, as they are so near the Hall, I take pleasure in recommending this arrangement to young ladies who expect to attend the Summer Schools.

HELEN M. KIRBY,

Dean of Women.

SAN ANTONIO, TEXAS, January 9, 1907.

I have stayed in the University Hall during several Summer Schools. Too much can not be said in favor of its large, cool rooms. You have a good breeze nearly all the time, and can study and rest in comfort while your neighbors out in the city are suffering from heat. Another advantage is its proximity to the University. By staying at the Hall you are relieved of the uncomfortable task of going through the heat to class. The board is good and wholesome and is much cheaper than can be secured elsewhere. Besides these advantages you are thrown in close contact with the best teachers of the State, which gives you a splendid opportunity to make friends with men from all parts. Last summer I was chairman of a committee to hear complaints and receive suggestions concerning the table; but not a complaint could be heard during the entire seven weeks.

W. J. KNOX.

President of B. Hall Association, 1907.

MUSCOGEE, IND. TER., January 1, 1907.

My wife and I roomed in one of the houses provided for ladies and took our meals at University Hall; we found it very satisfactory. I have boarded fourteen years, and the meals at the hall were uniformly the best that I have ever gotten.

W. C. BRILES.

Instructor in University Normal, 1907.

AUSTIN, TEXAS, July 31, 1906.

The Ladies' Hall Committee of the Summer School of 1906 desire to thank the Management of the Hall for the kind consideration of their wants, abundant provisions for their comfort, thoughtful arrangement for their pleasure, courteous treatment on all occasions, thoughtful kindness in little details that go to make surroundings pleasant, and the splendid table service that has been so satisfactorily and unsparingly rendered.

Very respectfully,

Miss EASLY.

Mrs. KING.

Mrs. SHAEVER.

Hall Committee.

AUSTIN, TEXAS, March 1, 1906.

I had ten young ladies rooming with me last summer who took their meals at University Hall. They found it very convenient and agreeable and were anxious to make the same arrangement this summer if they attended the Summer School.

Mrs. J. D. ROBISON.

PAYING BOARD.

Board is payable for seven weeks in advance, but the student will be given a rebate in full for every whole week he may, for any cause, be away from the hall during the summer session. Saturday will be taken as the beginning of each week and if you enter later than Saturday you will be charged for the whole week.

STUDENTS MET AT TRAIN.

The management of the Hall will meet all trains and conduct students to their lodging places and see that they get desirable rooms.

BAGGAGE.

Give your baggage checks to the transfer man on the train just before getting into Austin. If you tell him where you will be located, your baggage will be delivered immediately. If you are not sure where you will be located, he will hold your baggage without any charge for storage until you instruct him where to send it.

Any one desiring board and lodging at University Hall, or board at University Hall and lodging in a house near the hall provided for ladies should write to Mr. Wilson Williams, Secretary and Treasurer of Summer Schools, Austin, Texas.

